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NATIONAL REGISTER

United States Department of the Interior
National Park Service

National Register of Historic Places
Registration Form

This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. See instructions in *Guidelines for Completing National Register Forms* (National Register Bulletin 16). Complete each item by marking "x" in the appropriate box or by entering the requested information. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, styles, materials, and areas of significance, enter only the categories and subcategories listed in the instructions. For additional space use continuation sheets (Form 10-900a). Type all entries.

1. Name of Property

historic name Newton Street School
other names/site number _____

2. Location

street & number Shelburne road not for publication
city, town Greenfield vicinity
state Massachusetts code 025 county Franklin code 011 zip code 01301

3. Classification

Ownership of Property	Category of Property	Number of Resources within Property	
<input type="checkbox"/> private	<input checked="" type="checkbox"/> building(s)	Contributing	Noncontributing
<input checked="" type="checkbox"/> public-local	<input type="checkbox"/> district	<u>1</u>	_____ buildings
<input type="checkbox"/> public-State	<input type="checkbox"/> site	_____	_____ sites
<input type="checkbox"/> public-Federal	<input type="checkbox"/> structure	_____	_____ structures
	<input type="checkbox"/> object	<u>1</u>	_____ objects
			<u>0</u> Total

Name of related multiple property listing:
N/A

Number of contributing resources previously listed in the National Register 0

4. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. See continuation sheet.

Valerie H. Talavage *JHS* _____ Date Sept. 7, 1988
Signature of certifying official
Executive Director, Massachusetts Historical Commission
State or Federal agency and bureau State Historic Preservation Officer

In my opinion, the property meets does not meet the National Register criteria. See continuation sheet.

Signature of commenting or other official Date _____

State or Federal agency and bureau

5. National Park Service Certification

I, hereby, certify that this property is:

entered in the National Register.
 See continuation sheet.

determined eligible for the National Register. See continuation sheet.

determined not eligible for the National Register.

removed from the National Register.

other, (explain:) _____

Beth L. Savage _____ Date 10/27/88

BLS Signature of the Keeper Date of Action

6. Function or Use Newton Street School, Greenfield, Massachusetts

Historic Functions (enter categories from instructions)

Education

Current Functions (enter categories from instructions)

Social Humanitarian**7. Description**Architectural Classification
(enter categories from instructions)Renaissance Revival

Materials (enter categories from instructions)

foundation concretewalls brickroof asphalt shinglesother artificial stone decorative
brackets, inscriptions, etc.

Describe present and historic physical appearance.

The six-acre site of the Newton Street School is located near the Green River, at the western end of Greenfield. The land slopes gently to the east, toward the river. The school, the only building on the property, is set back approximately 50 feet from Route 2A, the Mohawk Trail, and approximately 130 feet from Shelburne Road. The building faces east towards the center of Greenfield, and is surrounded by a playground. The property is bounded to the south by Route 2A, which approximately 1/2 mile east becomes Main Street. Recent commercial development has spread westward from downtown to the major north-south interstate, Route 91, running approximately 1/2 mile west of the property. The railroad also passes near the property, parallel to Route 2A to the south. A small stream feeding the Green River defines the meandering western boundary of the property.

The Newton Street School, a Renaissance Revival-style brick building, is one story. Seven classrooms are arranged around two sides of a large common space, with service rooms located on the two other walls. A full basement is located under the toilets, with a slab on grade and partial crawlspace under wood framing making up most of the foundation.

The school's roof is composed of three sections of gabled, sloped roofs over the classrooms, and a flat, center section, with saw/tooth skylights, over the central common space. The sloped roof areas, although originally slate, are now shingled with asphalt. Brick gable ends, with curved peaks, define the building's four corners, with a fifth gable featured above the school's main entry at the east. Two wooden cupolas, a very tall brick chimney, and many metal ventilators are additional roofscape features.

The original exterior brick wall fabric remains, as well as artificial stone quoins, brackets, and other decorative detailing. This use of decorative "stone" or precast detailing is perhaps the most distinguishing architectural feature of this well-designed building. The corners of the building are defined by precast quoins, and many other decorative embellishments are built into the brick masonry. In the roof gable end above the central doorway, a molded round "stone" is inset, with the date and "Newton School" inscribed on it. In a similar fashion, centered in the corner gable ends are stone open

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National Park ServiceNational Register of Historic Places
Continuation SheetNewton Street School
Greenfield, MassachusettsSection number 7 Page 1

books. Dotting the three major elevations (excluding the rear) are tiny diamond-shaped pieces that accentuate the basic brick fabric. Ornamental precast brackets, non-structural and garlanded, define the ends of each classroom bay. Windows and door openings are recessed one half-brick width within the walls, and windows have concrete sills. The various decorative detailing consistently reflects a Renaissance Revival styling, in which the first floor story is heavily delineated by the widely overhanging eave, also supported by carved, scrolled rafter tails.

The east elevation, clearly designed as the "front" of the building, is symmetrically organized. At the center of the facade, the main entrance is articulated by a brick gable end containing an intricately carved stone title and date inscription. To either side of the center, three bays--composed of the classroom entrance door, a transom window, two large 6/6 double-hung windows on either side of the door, and two decorative brackets at each end--express the six classroom spaces. On the two ends, the bays are made more prominent by a slight projection, outlined by quoins, as well as the roof gable ends (with their stone books). All this architectural attention to the facade creates a friendly, small-scaled character. Please refer to the attached existing drawings for a full description of plans and elevations.

The south and north elevations are identical (in reverse). These are not symmetrical, but the corner classroom bay definition is repeated here again at the western ends. The eastern end of each elevation is completed by a row of windows. It is noteworthy that the "windows" on the south side are bricked in, and it appears that this treatment is original. All the large 6/6 wood double-hung windows on the east, north, and south are the same size. The west elevation strictly adheres to the functional uses of the building's service core. Windows are placed to give light to the bathrooms and office; the planes of the walls protrude as necessary to define the interior spaces required. This rear elevation lacks the grace of the other facades; the gabled corners are not ornamented, and it was clearly intended to be less visible than it is today from the road.

The unusual interior arrangement of space in the school is noteworthy: its organization features a central playroom/auditorium around which the classrooms are placed. The plan is a U-shaped solid band of classrooms with the common space filling the void and completing the building's rectangular massing. Other than the spatial relationships, little or no interior features are important. In 1984 the neglected interior received new paint, some new hung ceiling, and general renovations to make it suitable for its present use as a teen center.

continued

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National Register of Historic Places
Continuation Sheet

Newton Street School
Greenfield, Massachusetts

Section number 7 Page 2

Archaeology Description

While no prehistoric sites are currently recorded on the property, it is possible that sites are present. Two known prehistoric sites have been recorded in the general area (within one mile) and several others are concentrated nearby along the Connecticut and Deerfield Rivers. The physical characteristics of the parcel, gently sloping land partially bordered by Mill Brook on a terrace above the Green River near its confluence with the Deerfield and Connecticut Rivers, may have made this an attractive area for native settlement and subsistence activities. In light of the size of the parcel (6 acres), its development and known site densities in riverine locales of the area, a moderate to high potential exists for locating prehistoric sites in this area.

There is significant historical archaeological potential within the property. Archaeological survey and testing could help determine whether or not structural remains or occupational-related features (trash pits, privies, and wells) exist of the Newton family sawmill and farm originally located on this site. Similar testing could also determine whether or not sheet refuse or sub-surface features exist in association with different periods of the school's use.

8. Statement of Significance Newton Street School, Greenfield, Massachusetts

Certifying official has considered the significance of this property in relation to other properties:

nationally statewide locally

Applicable National Register Criteria A B C D

Criteria Considerations (Exceptions) A B C D E F G

Areas of Significance (enter categories from instructions)

Architecture
Education
Community Planning and Development

Period of Significance
1915

Significant Dates
1915

Cultural Affiliation
N/A

Significant Person
N/A

Architect/Builder
H.L. McClean

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.

The Newton Street School, Greenfield, in fulfilling criterion A, was built in 1915, during Greenfield's greatest period of social and economic growth. Greater civic awareness was accompanied by at least a partial acceptance of new ideas and methods. In this forward-thinking spirit, the town supported a radical departure from typical grade school design: a single story structure built on grade. Although one-story elementary schools had been built in New York state, the Newton Street School design was unprecedented in western Massachusetts at the time, and predates a trend by almost twenty years. The design of the building itself merits National Register designation under Criterion C. The brick structure is well-balanced, with appealing decorative treatment, skilled massing, fenestration, and composition. The building retains integrity of location, design, materials, workmanship, feeling, and association and is significant on the local level.

Of foremost historical significance is the fact that Greenfield experienced its largest increase in population and greatest economic success at the time this school was built. At the turn of the century, the town grew steadily: the machine tool industry thrived during World War I, and other shoe, paper, and wooden implement manufacturers were prospering. With this new activity, many workers moved into Greenfield, a number of whom were first generation immigrants, needing basic education. At this time, the state mandated greater public participation in the school system. This new school structure had to cope with the large numbers of new school children. In the 1910s and early 1920s, Greenfield constructed six new elementary schools. Of the six, the Newton Street School was the first to recognize the needs of elementary school children, in its one-story orientation toward a generous outdoor playground and ballfield site. In rejecting the typical two-story schoolhouse solution that was applied to all the other new schools in Greenfield, the building also provided for faster egress in the event of fire.

See continuation sheet

9. Major Bibliographical References Newton Street School, Greenfield, Massachusetts

Greenfield Gazette: February 20, 1915 #8
February 27, 1915 #9
March 6, 1915 #10

Jenkins, Paul, The Conservative Rebel, Greenfield: Town of Greenfield, 1982.

Kellogg, Lucy C., History of Greenfield, Vol. III, Greenfield, Town of Greenfield, 1931.

Massachusetts Historical Commission, Historic and Archaeological Resources of the Connecticut Valley, Boston: MHC, 1984.

Town of Greenfield, 163rd Annual Report, 1915.

Withey, Eliza F. & Henry F., Biographical Dictionary of American Architects, Los Angeles: New Age Publishing Co., 1956.

See continuation sheet

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary location of additional data:

- State historic preservation office
- Other State agency
- Federal agency
- Local government
- University
- Other

Specify repository: _____

10. Geographical Data

Acres of property six acres

UTM References

A 18 | 695700 | 4717400
Zone Easting Northing

B 18 | 695820 | 4717310
Zone Easting Northing

C 18 | 695720 | 4717280

D | | | | | | | | | |

See continuation sheet

Verbal Boundary Description

The school is situated on the crest of a knoll, facing East. The property is bounded on the North and East by Shelburne Road, which is adjacent to the Green River. Mill Brook runs from the West to the East defining the North and West boundary, and the Southern edge is delineated by Newton Street, which is now called the Mohawk Trail, or Route 2A.

See continuation sheet

Boundary Justification

Boundary is drawn to include the parcel of land on which the school was built, approximately 6 acres. It is the only open land in the area; the Northern boundary is defined by the Mill Brook, which is adjacent to a residential neighborhood, it is adjacent on the West and South to Commercial development, and the street which follows the Green River defines the Eastern edge.

See continuation sheet

11. Form Prepared By

name/title Margo Jones, AIA & Stephanie Willis, w/Betsy Friedberg, Nat'l. Reg. Director, MHC
 organization Massachusetts Historical Commission date January 1987
 street & number 80 Boylston Street telephone (617) 727-8470
 city or town Boston state MA zip code 02116

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Although the school's Renaissance Revival styling may have been common in urban areas at this time, the great majority of public buildings in the county were designed in Classical Revival style. Thus this school structure, with its fine brick and artificial stone detailing, stands as a good example of an unusual stylistic fashion in this area. As stated earlier, it is also an important early example of one-story elementary school design. The building's floor plan was also noteworthy as it provided for a major common interior playspace. That open space accommodated not only the children's needs, but also those of the community for meetings, dances, and other functions. The building also incorporates innovative building materials and methods, such as the precast brackets and panels.

There is unfortunately little information regarding the architect, H.L. McLean, and his work. Although not well known today, he apparently practiced throughout New England, designing small civic and school buildings. His other buildings in the New England area include schools in Provincetown, MA, Middleboro, Ma, and St. Albans, VT.; he also designed a monumental Classical Revival-style library in North Attleboro, Ma. It can be surmised that he had seen precedents for this one-story design, although research was not able to reveal the appearance or stylistic character of the New York State elementary schools built in a similar approach. Articles in the local newspaper from 1915 indicate that his new design was controversial, and this is the only building attributed to this architect in the immediate area. The one-story concept of Newton Street School did not gain immediate acceptance in the area, because new grammar schools built in 1918 and 1920 returned to the classical, two-story model.

The original exterior fabric and features of the building have been well retained to date. By the 1920s, Greenfield's growth slowed down considerably, and has remained fairly static ever since. In 1968, the School Committee voted to "mothball" the structure and transferred students to other schools throughout town. A few years later, they voted to lease the building to a community organization interested in running supervised teenage dances. The Teen Center, called the "After Hours Club," has been very successful and popular with teenagers from Greenfield and many surrounding towns. In 1985, development pressures in this part of town had grown increasingly strong, and very attractive offers on the property were made to the town by developers interested in building a large shopping center, as it is one of the largest single parcels remaining near downtown and Route 91. However, the School Committee refused to accept these offers on behalf of the town. Instead, money has been appropriated to add on to the structure in order to reopen it as a neighborhood school for 300 students.

continued

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

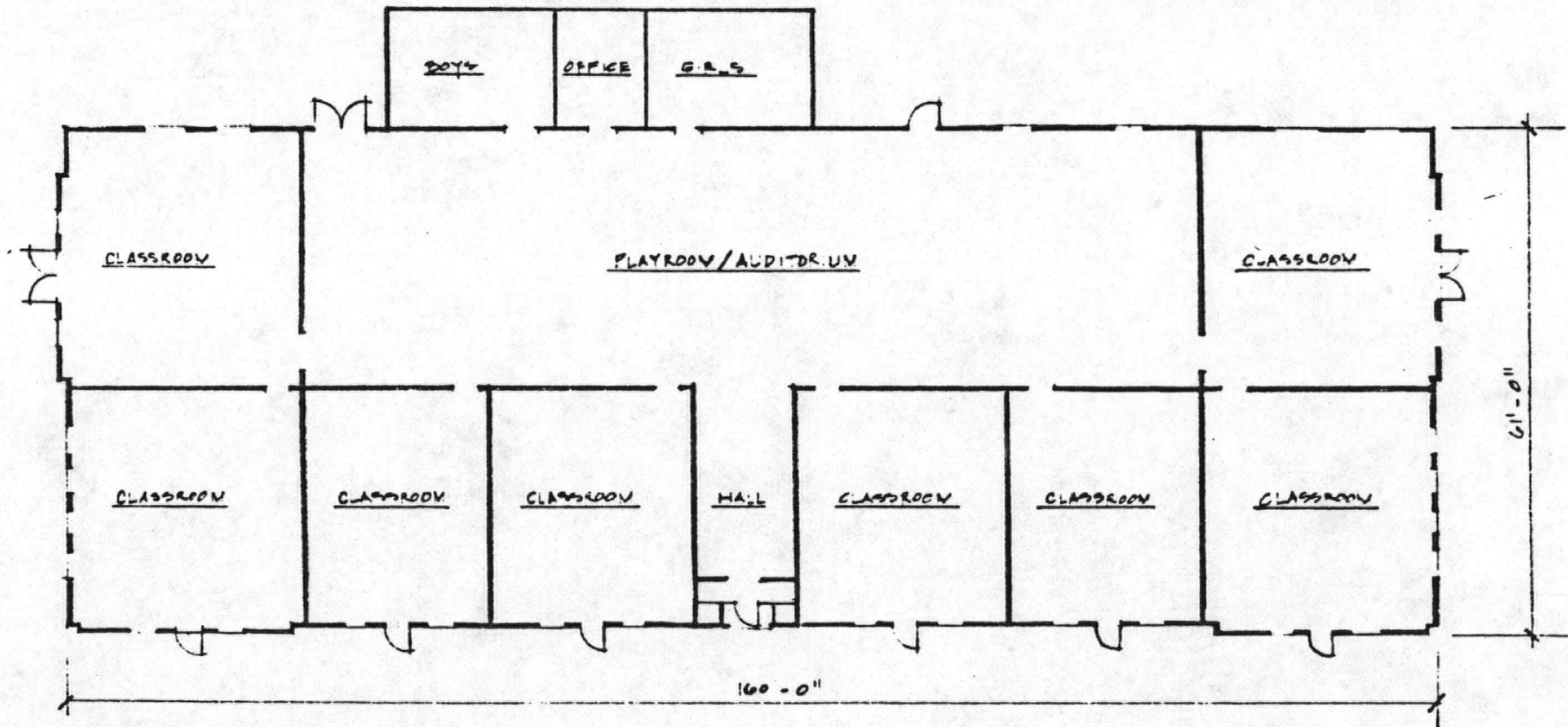
Newton Street School
Greenfield, Massachusetts

Section number 8 Page 2

Archaeology Significance

Since patterns of prehistoric occupation in Greenfield, particularly along the Green River are poorly understood, any survey sites would be significant. Sites in this area have the potential to further document native subsistence and settlement activities along the Connecticut River drainage and one of its major tributaries, the Green River. Sites found in this area can also further document the nature of differences and/or similarities believed native adaptations between different secondary drainages in the area.

Historic archaeological remains described above have the potential for providing detailed information on the site's earlier use as a sawmill and farm and the local importance of these enterprises prior to the town's rapid growth period. Artifact and potential features remain associated with the school after the potential for retrieving social, cultural and economic information relating to students, families, and teachers during a period that characterized Greenfield's greatest social and economic growth.



NEWTON STREET SCHOOL

Schematic Plan : 1" = 20'-0"



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Continuation Sheet

Section number _____ Page _____

SUPPLEMENTARY LISTING RECORD

NRIS Reference Number: 88001907

Date Listed: 10/27/88

Newton Street School
Property Name

Franklin
County

MA
State

N/A
Multiple Name

This property is listed in the National Register of Historic Places in accordance with the attached nomination documentation subject to the following exceptions, exclusions, or amendments, notwithstanding the National Park Service certification included in the nomination documentation.

Beth L. Savage

Signature of the Keeper

10/27/88
Date of Action

===== Amended Items in Nomination: =====

Current Function: "Social/humanitarian" is not an applicable current function. "Recreation and Culture" is the appropriate current function.

This information was confirmed with Betsy Friedberg, MASHPO, by telephone on the date of listing.

DISTRIBUTION:

- National Register property file
- Nominating Authority (without nomination attachment)

SUN

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY NAME: Newton Street School

MULTIPLE NAME:

STATE & COUNTY: MASSACHUSETTS, Franklin

DATE RECEIVED: 9/12/88 DATE OF PENDING LIST: 9/27/88
DATE OF 16TH DAY: 10/13/88 DATE OF 45TH DAY: 10/27/88
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 88001907

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: Y LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: Y

COMMENT WAIVER: N

ACCEPT RETURN REJECT 10/27/88 DATE

ABSTRACT/SUMMARY COMMENTS:

Architecturally and historically significant property within the context of Greenfield's historical community and educational development.

RECOM./CRITERIA Accept A+C
REVIEWER Swase
DISCIPLINE Architectural History
DATE 10/27/88

DOCUMENTATION see attached comments Y/N see attached SLR (Y)N

CLASSIFICATION

count resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

historic current

DESCRIPTION

architectural classification
 materials
 descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

summary paragraph
 completeness
 clarity
 applicable criteria
 justification of areas checked
 relating significance to the resource
 context
 relationship of integrity to significance
 justification of exception
 other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

acreage verbal boundary description
 UTM's boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

sketch maps USGS maps photographs presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

_____ Phone _____

Signed _____ Date _____



1. Newton Street School

East Elevation, front of building
December 1986

Photo: Stephanie Willis, Margo Jones Arch.
Location of Negs - Greenfield Planning Dep

1. NEWTON STREET SCHOOL

EAST ELEVATION, FRONT OF BUILDING

DECEMBER 1986

PHOTO: STEPHANIE WILLIS, MARGO JONES ARCH.

LOCATION OF NEGATIVES - GREENFIELD PLANNING DEPT



Coca-Cola
AFTER HOURS CLUB

SPEED
LIMIT
35

2. Newton School

South Elevation, December 1986

Photo: Stephanie Willis, Margo Jones Arch.
Location of Negs - Town Hall Planning Dept

2. NEWTON SCHOOL

SOUTH ELEVATION, DECEMBER 1986

PHOTO: STEPHANIE WILLIS, MARGO JONES ARCH.

LOCATION OF NEGS - TOWN HALL PLANNING DEPT



3. Newton School

West Elevation, rear of building
December 1986

Photo: Stephanie Willis, Margo Jones Arch
Location of Negs - Town Hall Planning Dep

3. NEWTON SCHOOL

WEST ELEVATION, REAR OF BUILDING

DECEMBER 1986

PHOTO: STEPHANIE WILLIS, MARGO JONES ARCH

LOCATION OF NEGS - TOWN HALL PLANNING DEPT



4. Newton School

North Elevation, December 1986

Photo: Guy Helander, Greenfield Plan. Dept.
Location of Negs - Town Hall Planning Dept.

4. NEWTON SCHOOL

NORTH ELEVATION, DECEMBER 1986

PHOTO: GUY HELANDER, GREENFIELD PLANNING DEPT.
LOCATION OF NEGS - TOWN HALL PLANNING DEPT.



1915

NEWTON SCHOOL

5. Newton School

Main Entry, December 1986

Photo: Guy Helander, Greenfield Plan. Dept
Location of Negs - Town Hall Planning Dept

5. NEWTON SCHOOL

MAIN ENTRY, DECEMBER 1986

PHOTO: GUY HELANDER, GREENFIELD PLANNING DEPT
LOCATION OF NEGS. - TOWN HALL PLANNING DEPT.



6. Newton School

Typical Ornamental Bracket
December 1986

Photo: Guy Helander, Greenfield Plan. Dept.
Location of Negs - Town Hall Planning Dept.

6. NEWTON SCHOOL

TYPICAL ORNAMENTAL BRACKET

DECEMBER 1986

PHOTO: GUY HELANDER, GREENFIELD PLANNING DEPT.

LOCATION OF NEGS - TOWN HALL PLANNING DEPT



7. Newton School - Greenfield

Typical brick end gable w/stone detail
December 1986

Photo: Guy Helander, Greenfield Plan. Dep
Location of Negs - Town Hall Planning Dept

7. NEWTON SCHOOL - GREENFIELD

TYPICAL BRICK END GABLE W/STONE DETAIL
DECEMBER 1986

PHOTO: GUY HELANDER, GREENFIELD PLAN. DEPT.
LOCATION OF NEGATIVES - TOWN HALL PLANNING DEPT.



8. Newton School - Greenfield

Brick gable above main entry with
intricate details and decorations
December 1986

Photo: Guy Helander, Greenfield Plan. Dep
Location of Negs - Town Hall Planning Dept

8. NEWTON SCHOOL - GREENFIELD

BRICK GABLE ABOVE MAIN ENTRY WITH
INTRICATE DETAILS AND DECORATIONS

DECEMBER 1986

PHOTO: GUY HELANDER, GREENFIELD PLANNING DEPT

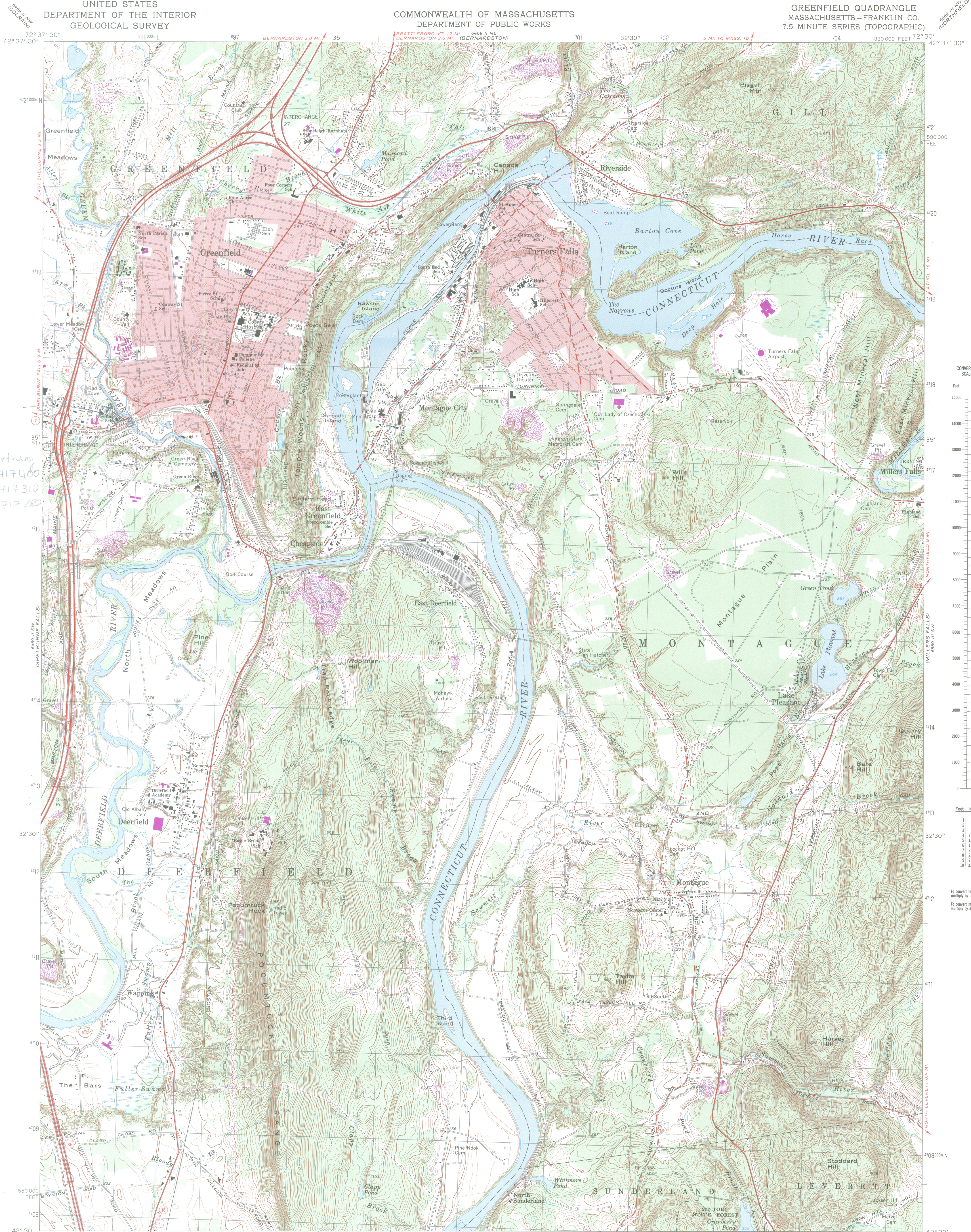
LOCATION OF NEGATIVES - TOWN HALL PLANNING DEPT

NEWTON STREET SCHOOL

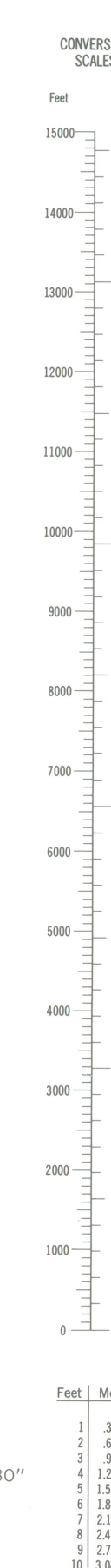
UNITED STATES
DEPARTMENT OF THE INTERIOR
GEOLOGICAL SURVEY

COMMONWEALTH OF MASSACHUSETTS
DEPARTMENT OF PUBLIC WORKS

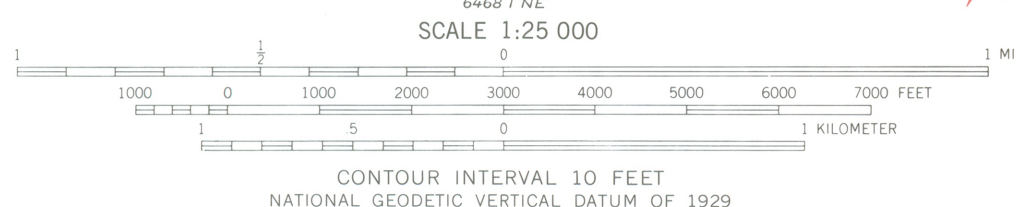
GREENFIELD QUADRANGLE
MASSACHUSETTS—FRANKLIN CO.
7.5 MINUTE SERIES (TOPOGRAPHIC)



Newton Street School
UTM's
zone easting Northing
A 18 695700 4717400
B 18 695820 4717310
C 18 695720 4717280



Mapped, edited, and published by the Geological Survey
Control by USGS, USC&GS, and Massachusetts Geodetic Survey
Topography by planetable survey 1936. Revised from aerial
photographs taken 1966. Field checked 1968
Polyconic projection. 1927 North American datum
10,000-foot grid based on Massachusetts coordinate system,
mainland zone
1000-meter Universal Transverse Mercator grid,
zone 18
Fine red dashed lines indicate selected fence and field lines where
generally visible on aerial photographs. This information is unchecked
Red tint indicates areas in which only landmark buildings are shown
There may be private inholdings within the boundaries of
the National or State reservations shown on this map

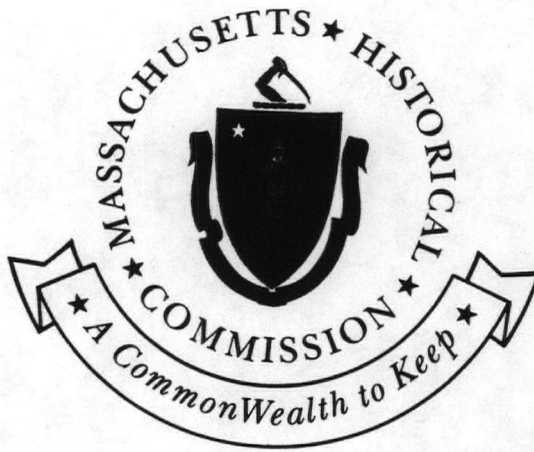


ROAD CLASSIFICATION
Primary highway, all weather, hard surface
Secondary highway, all weather, hard surface
Light-duty road, all weather, improved surface
Unimproved road, fair or dry weather
Interstate Route
U. S. Route
State Route

THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS
FOR SALE BY U. S. GEOLOGICAL SURVEY, RESTON, VIRGINIA 22092
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE ON REQUEST

Revisions shown in purple compiled in cooperation with the State of
Massachusetts agencies from aerial photographs taken 1975 and other
source data. This information not field checked. Map edited 1979

GREENFIELD, MASS.
N4230—W7230/7.5
1968
PHOTOREVISED 1979
AMS 6469 II SE—SERIES V814



September 7, 1988

Carol Shull
National Register of Historic Places
Department of the Interior
National Park Service
P.O. Box 37127
Washington, DC 20013-7127

RECEIVED

SEP 12 1988

NATIONAL
REGISTER

Dear Ms. Shull:

Enclosed you will find the nomination forms for the following properties:

Greenfield, East Main/High Street Historic District

Greenfield, Main Street Historic District

Greenfield, Newton Street School

Lowell, Lowell City Hall Historic District: (Boundary Extension)
(Ayer-McCartin Block, 165 Market Street)

Ludlow, Ludlow Center Historic District

We would like to request an expedited review for Ludlow.

They have been voted eligible by the State Review Board and have been signed by the State Historic Preservation Officer. Owners were notified of pending State Review Board consideration 30-75 days before the meeting and were afforded the opportunity to comment. No comments have been received to date.

Sincerely,

Betsy Friedberg

Betsy Friedberg
National Register Director
Massachusetts Historical Commission

BF/bq

Enclosure

Massachusetts Historical Commission, Valerie A. Talmage, *Executive Director, State Historic Preservation Officer*
80 Boylston Street, Boston, Massachusetts 02116 (617) 727-8470
Office of the Secretary of State, Michael J. Connolly, *Secretary*