

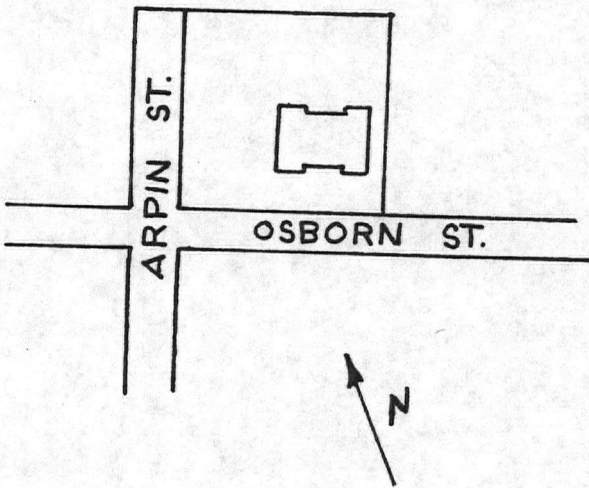
FORM B - BUILDING

MASSACHUSETTS HISTORICAL COMMISSION
Office of the Secretary, State House, Boston

In Area no.	Form no.
	G-20/AB 495

2. Photo (3x3" or 3x5")
Staple to left side of form
Photo number Inst 8-30A

4. Map. Draw sketch of building location in relation to nearest cross streets and other buildings. Indicate north.



1. Town Fall River, Mass.
Address 160 Osborn St.
Name Osborn St. School
Present use School

Present owner City of Fall River

3. Description: 2st. brick w/slate roof
Date 1893
Source datestone
Style Romanesque
Architect Frank Irving Cooper
Exterior wall fabric red & gray brick
Outbuildings (describe) _____
Other features round arched windows with voussoirs, arched recessed entrance, sides blocked forward granite foundation
Altered _____ Date _____
Moved _____ Date _____

5. Lot size: 47,656 sq.ft.
One acre or less _____ Over one acre X
Approximate frontage 100'
Approximate distance of building from street 30'

6. Recorded by Patricia Giza
Organization F.R.O.H.P.
Date March 26, 1981

7. Original owner (if known) City of Fall River

Original use school

Subsequent uses (if any) and dates _____

8. Themes (check as many as applicable)

Aboriginal	_____	Conservation	_____	Recreation	_____
Agricultural	_____	Education	<u>X</u>	Religion	_____
Architectural	<u>X</u>	Exploration/ settlement	_____	Science/ invention	_____
The Arts	_____	Industry	_____	Social/ humanitarian	_____
Commerce	_____	Military	_____	Transportation	_____
Communication	_____	Political	_____		_____
Community development	<u>X</u>				

9. Historical significance (include explanation of themes checked above)

The Osborn Street School (1893) is notable as the work of Frank Irving Cooper, a recognized New England expert in school design, and also as a distinctive example of the late 19th century brick eight-room grammar schools which in their sturdy construction and attractive detailing rise above the level of simple functionalism.

During the 1890's, nine new school buildings were erected in Fall River to accommodate the city's expanding population and replace out-dated facilities. The number of schools increased from 42 in 1889, with 182 study rooms and 30 recitation rooms, to about 50 in 1900, for an increase of 64 classrooms. In two cases the school department hired architects who each designed two nearly identical schools, a policy which presumably increased increased efficiency and reduced costs. Thus the local architect Joseph W. Darling did the twin Davol and Connell Schools about 1892-3, and the Boston architect Frank Irving Cooper, a native of Taunton, was hired to design the very similar Coughlin and Osborn Schools.

Cooper (1867-1933) was widely known in New England as a school architect and was a frequent consultant to local school committees. During a period of about 20 years of independent practice in Boston, he designed numerous college buildings and some 200 elementary and high schools in Rhode Island, Massachusetts, New Hampshire and Vermont, as well as the Bristol County Courthouse in Taunton (1892) and other public buildings. Cooper studied under Henry Hobson Richardson and worked in the offices of Henry Van Brunt and Shepley, Ruten and Coolidge before beginning his own practice in 1892.

10. Bibliography and/or references (such as local histories, deeds, assessor's records, (cont'd) early maps, etc.)

- Atlas 1895: Structure shown on Osborn St.
- 1883: No structure
- Water Dept: Osborn School on Oct. 19, 1893 App. #5841
- Annual Report of School Committee-1893
- Fall River and its Points of Interest-1896-name of builder-pg.7
- Plaque outside school-name of architect

INVENTORY FORM CONTINUATION SHEET

MASSACHUSETTS HISTORICAL COMMISSION
Office of the Secretary, Boston

Community: Fall River, Mass.	Form No: 67-20-45 495
Property Name: Osborn St. School	

Indicate each item on inventory form which is being continued below.

9.

HISTORICAL SIGNIFICANCE (cont'd)

The Osborn Street School replaced an earlier Schoolhouse on the same site. Romanesque detailing such as the round arched windows and entryway enliven the blocky mass of the building. The visual appearance of the school is enhanced by the lawn with trees in front and by the iron fence along the perimeter of the property.

Because of its design quality and detailing and its architectural importance as representative of a particular building type and of the work of a recognized school architect, the Osborn School meets Criteria A and C of the National Register, individually.

Staple to Inventory form at bottom

United States Department of the Interior
National Park Service

National Register of Historic Places
Inventory—Nomination Form

For NPS use only
received 1/5/83
date entered

Continuation sheet

Item number

Page 7 of 10

Multiple Resource Area
Thematic Group

Name Fall River Multiple Resource Area
State MA

Nomination/Type of Review

Date/Signature

61. Notre Dame School

Substantive Review

Keeper

2/16/83 [Signature]

Attest

62. Oak Grove Cemetery

Entered in the
National Register

for Keeper

2/16/83 [Signature]

Attest

63. Osborn Street School

Entered in the
National Register

for Keeper

2/16/83 [Signature]

Attest

64. Picard, Israel, House

Entered in the
National Register

for Keeper

2/16/83 [Signature]

Attest

65. Pilgrim Mills

Entered in the
National Register

for Keeper

2/16/83 [Signature]

Attest

66. Pine Street School

Entered in the
National Register

for Keeper

2/16/83 [Signature]

Attest

67. Pocasset Firehouse #7

Entered in the
National Register

for Keeper

2/16/83 [Signature]

Attest

68. Prince Henry The Navigator
(statue)

Substantive Review

Keeper

[Signature] RS

Attest

69. Quequechan Club

Entered in the
National Register

for Keeper

2/16/83 [Signature]

Attest

70. Quequechan Valley Mills
Historic District

Entered in the
National Register

for Keeper

2/16/83 [Signature]

Attest

United States Department of the Interior
National Park Service

Osborn Street School (Fall River MRA)
Bristol County
MASSACHUSETTS

Working No. 115/83-15
Fed. Reg. Date: 2.7.84
Date Due: 2/3/83 - 2/19/83
Action: ACCEPT 2/16/83
 RETURN
 REJECT
Entered in the _____
National Register Federal Agency: _____

- resubmission
- nomination by person or local government
- owner objection
- appeal

Substantive Review: sample request appeal NR decision

Reviewer's comments:

Recom./Criteria _____
Reviewer _____
Discipline _____
Date _____
see continuation sheet

Nomination returned for: technical corrections cited below
 substantive reasons discussed below

1. Name

2. Location

3. Classification

Category Ownership Status Present Use
 Public Acquisition Accessible

4. Owner of Property

5. Location of Legal Description

6. Representation in Existing Surveys

has this property been determined eligible? yes no

7. Description

Condition deteriorated Check one Check one
 excellent ruins unaltered original site
 good unexposed altered moved date _____
 fair

Describe the present and original (if known) physical appearance

- summary paragraph
- completeness
- clarity
- alterations/integrity
- dates
- boundary selection

8. Significance

Period _____ Areas of Significance—Check and justify below

Specific dates _____ Builder/Architect _____

Statement of Significance (in one paragraph)

- _____ summary paragraph
- _____ completeness
- _____ clarity
- _____ applicable criteria
- _____ justification of areas checked
- _____ relating significance to the resource
- _____ context
- _____ relationship of integrity to significance
- _____ justification of exception
- _____ other

9. Major Bibliographical References

10. Geographical Data

Acres of nominated property _____

Quadrangle name _____

UMT References _____

Verbal boundary description and justification _____

11. Form Prepared By

12. State Historic Preservation Officer Certification

The evaluated significance of this property within the state is:

_____ national _____ state _____ local

State Historic Preservation Officer signature _____

title _____ date _____

13. Other

- _____ Maps
- _____ Photographs
- _____ Other

Questions concerning this nomination may be directed to _____

Signed _____ Date _____ Phone: 202 272 - 3504

Comments for any item may be continued on an attached sheet



I NST. 8-30A

OSBORN ST. SCHOOL

¹⁶⁰
60 OSBORN ST.

Fall River MRA. Me

Please refer to the map in the
Multiple Property Cover Sheet
for this property

Multiple Property Cover Sheet Reference Number: 64000279