



United States Department of the Interior
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

1. Name of Property

historic name: Eros School Building

other name/site number: MR0023

2. Location

street & number: County Road 9

not for publication: N/A

city/town: Eros

vicinity: N/A

state: AR county: Marion

code: AR 089

zip code: 72633

3. Classification

Ownership of Property: Private

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing	
<u>1</u>	_____	buildings
_____	_____	sites
_____	_____	structures
_____	_____	objects
<u>1</u>	<u>0</u>	Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

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4. State/Federal Agency Certification
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As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet.

Cathryn A. Byford _____ 7-16-92
Signature of certifying official Date

Arkansas Historic Preservation Program
State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Signature of commenting or other official Date

State or Federal agency and bureau

=====
5. National Park Service Certification
=====

I, hereby certify that this property is:

- entered in the National Register _____
_____ See continuation sheet.
- determined eligible for the National Register _____
_____ See continuation sheet.
- determined not eligible for the National Register _____
- removed from the National Register _____
- other (explain): _____

Entered in the
National Register

Shelton Byers 9/4/92

Signature of Keeper Date of Action

=====
6. Function or Use
=====

Historic: EDUCATION Sub: School

Current: VACANT/NOT IN USE Sub: N/A

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7. Description
=====

Architectural Classification:

LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS
Craftsman

Other Description: Plain Traditional

Materials: foundation Concrete roof Asphalt
walls Stone other N/A

Describe present and historic physical appearance. X See continuation sheet.

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8. Statement of Significance
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Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A

Criteria Considerations (Exceptions): N/A

Areas of Significance: EDUCATION

Period(s) of Significance: c. 1935-1940

Significant Dates: N/A

Significant Person(s): N/A

Cultural Affiliation: N/A

Architect/Builder: Unknown

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above. X See continuation sheet.

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 7 Page 1

Summary

The Eros School Building is a single-story building of an irregular plan constructed circa 1935 in the Plain Traditional style of architecture. The composition-shingled gable roof features Craftsman exposed rafters and covers structural cut-stone walls, which rest upon a continuous cast concrete foundation. Two interior brick chimneys protrude from the eastern elevation.

Elaboration

The front or western elevation features a central inset porch covered by a projecting gable roof with a stuccoed pediment and a louvered attic vent. Slender wood columns support the roof and rest upon the raised concrete deck, which is accessed by six concrete steps. Two single-leaf doors with four-pane transoms are located at each corner of the stuccoed rear wall. The exterior corners of the porch are quoined with brick. A six-pane stationary window is located near the eaves on each side of the porch. Two nine-over-nine, double-hung windows are symmetrically placed between the stationary window and the corner on each side of the porch.

The northern elevation consists of a wing covered by a projecting gable roof with a stuccoed pediment and a louvered attic vent. The wing is flush with the eastern elevation and approximately four feet recessed from the western elevation. There are no windows in the northern elevation.

The eastern elevation contains a set of six nine-over-nine, double-hung windows positioned near the northern corner. A set of five identical windows are located to the south with a doorway and a nine-pane transom instead of the sixth window. Two six-over-six, double-hung windows are found near the southern corner. The southern elevation is identical to the northern elevation.

The stage was located in the southern wing. The building is currently unoccupied.

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

Section number 8 Page 1

Eros School Building

The decline of the mining industry in Marion County and the concomitant loss of population had stabilized by the 1930's, and most of those who remained returned to the subsistence farming and isolation that had been common in the past. Nevertheless, the Depression's effects were felt even in isolated Marion County, and the federal work relief construction (no record of the identity of the specific agency in charge has survived) in 1935 of a new school building in Eros provided needed employment to many local residents.¹

The Eros School Building, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is a representative example of a large stone school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period.

¹Dwight Pitcaithley, "Zinc and Lead Mining Along the Buffalo River," Arkansas Historical Quarterly, Vol. XXXVII, No. 4 (Winter 1978), 304-305.

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9. Major Bibliographical References

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See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

___ See continuation sheet.

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- State historic preservation office
- Other state agency
- Federal agency
- Local government
- University
- Other -- Specify Repository: _____

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10. Geographical Data

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Acreage of Property: Less than one

UTM References: Zone Easting Northing Zone Easting Northing

A	<u>15</u>	<u>513500</u>	<u>4004030</u>	B	___	_____	_____
C	___	_____	_____	D	___	_____	_____

___ See continuation sheet.

Verbal Boundary Description: ___ See continuation sheet.

Beginning at a point formed by the intersection of a line running along the southern edge of County Road 9 with a perpendicular line running parallel with the building's western elevation and located 50 feet to the west thereof, proceed southerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's southern elevation; thence proceed easterly along said line for a distance of approximately 200 feet to its intersection with a line running parallel to the building's eastern elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running along the southern edge of County Road 9; thence proceed westerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

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11. Form Prepared By
=====

Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 15, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

United States Department of the Interior
National Park Service

National Register of Historic Places
Continuation Sheet

Section number _____ Page _____

Public Schools in the Ozarks MPS
ARKANSAS

		Date Listed
COVER	Substantive Review	9/4/92
92001115	Aggie Hall	9/4/92
92001113	Aggie Workshop	9/4/92
92001098	Agriculture Building--University of Arkansas, Fayetteville	9/4/92
92001125	Alco School	9/4/92
92001203	Bergman High School	9/10/92
92001214	Berryville Agriculture Building	9/10/92
92001215	Berryville Gymnasium	9/10/92
92001178	Boswell School Substantive Review	
92001112	Bruno School Building	9/4/92
92001128	Buford School Building Substantive Review	9/4/92
92001099	Business Administration Building--University of Arkansas, Fayetteville	9/4/92
92001194	Cafeteria Building--Cleveland School	9/10/92
92001200	Calico Rock Home Economics Building	9/10/92
92001213	Caraway Hall--Arkansas Tech University	9/10/92
92001217	Cedarville School Building	9/10/92
92001206	Center Valley Well House	9/10/92
92001100	Chemistry Building--University of Arkansas, Fayetteville	9/4/92
92001101	Chi Omega Greek Theatre--University of Arkansas, Fayetteville	9/4/92
92001202	Clarksville High School Building No. 1	9/10/92
92001123	Coal Gap School	9/4/92
92001122	Damascus Gymnasium	9/4/92
92001118	Dodson Memorial Building	9/4/92
92001121	Durham School	9/4/92
92001192	Enterprise School	9/10/92
92001110	Eros School Building	9/4/92
92001205	Everton School	9/10/92
92001116	Fairview School Building	9/4/92
92001120	Fishback School	9/4/92
92001212	Girls' Domestic Science and Arts Building--Arkansas Tech University Substantive Review	
92001196	Guy High School Gymnasium	9/10/92
92001197	Guy Home Economics Building	9/10/92
92001114	Hirst--Mathew Hall	9/4/92
92001102	Home Economics Building--University of Arkansas, Fayetteville	9/4/92
92001210	Hughes Hall--Arkansas Tech University Substantive Review	
92001106	Jamestown School	9/4/92

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY NAME: Eros School Building

MULTIPLE NAME: Public Schools in the Ozarks MPS

STATE & COUNTY: ARKANSAS, Marion

DATE RECEIVED: 7/28/92 DATE OF PENDING LIST: 8/14/92
DATE OF 16TH DAY: 8/30/92 DATE OF 45TH DAY: 9/11/92
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 92001110

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

ACCEPT RETURN REJECT 9/4/92 DATE

Entered in the
National Register

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA _____
REVIEWER _____
DISCIPLINE _____
DATE _____

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

___count ___resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

___historic ___current

DESCRIPTION

___architectural classification
___materials
___descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

- ___summary paragraph
- ___completeness
- ___clarity
- ___applicable criteria
- ___justification of areas checked
- ___relating significance to the resource
- ___context
- ___relationship of integrity to significance
- ___justification of exception
- ___other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

___acreage ___verbal boundary description
___UTMs ___boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

___sketch maps ___USGS maps ___photographs ___presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

_____ Phone _____

Signed _____ Date _____



EROS SCHOOL BUILDING
EROS, MARION Co., ARKANSAS
PHOTOGRAPHED BY J. DEPOSE
FEBRUARY, 1890
NEGATIVE ON FILE AT AHPP
VIEW FROM EAST



EROS SCHOOL BUILDING
EROS, MARION Co., ARKANSAS
PHOTOGRAPHED BY J. DEBOSE
FEBRUARY, 1990
NEGATIVE ON FILE AT AHPP
VIEW FROM WEST

Please refer to the map in the
Multiple Property Cover Sheet
for this property

Multiple Property Cover Sheet Reference Number: 64500028