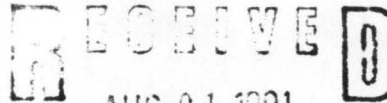


United States Department of the Interior
National Park Service



National Register of Historic Places
Registration Form

AUG 01 1991

NATIONAL
REGISTER

This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. See instructions in *Guidelines for Completing National Register Forms* (National Register Bulletin 16). Complete each item by marking "x" in the appropriate box or by entering the requested information. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, styles, materials, and areas of significance, enter only the categories and subcategories listed in the instructions. For additional space use continuation sheets (Form 10-900a). Type all entries.

1. Name of Property

historic name Griffithville School

other names/site number Resource #WH1205

2. Location

street & number Highway 11

not for publication N/A

city, town Griffithville

vicinity N/A

state Arkansas

code AR

county White

code 145

zip code 72060

3. Classification

Ownership of Property

- private
- public-local
- public-State
- public-Federal

Category of Property

- building(s)
- district
- site
- structure
- object

Number of Resources within Property

Contributing	Noncontributing
1	_____
_____	_____
_____	_____
_____	_____
1	_____
_____	Total

Name of related multiple property listing:

Historic and Architectural Resources of White County, Arkansas

Number of contributing resources previously listed in the National Register

N/A

4. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. See continuation sheet.

Signature of certifying official

Date

5-13-90

Arkansas Historic Preservation Program

State or Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

5. National Park Service Certification

I, hereby, certify that this property is:

entered in the National Register.

See continuation sheet.

determined eligible for the National Register. See continuation sheet.

determined not eligible for the National Register.

removed from the National Register.

other, (explain:)

6. Function or Use

Historic Functions (enter categories from instructions)

Education / School

Current Functions (enter categories from instructions)

Education / School

7. Description

Architectural Classification
(enter categories from instructions)

Other: WPA Craftsman Architecture

Materials (enter categories from instructions)

foundation Concrete

walls Brick

roof Asphalt

other Wood

Describe present and historic physical appearance.

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

Section number 7 Page 1

Description

The Griffithville School, built by the Works Progress Administration in 1939, employs Craftsman features and has a construction method and design that is characteristic of the federally funded institutional buildings from the late 1930's. The building, located along a state highway in Griffithville, is still used as a school, is in good condition, and has undergone very little alteration within the last fifty years.

The long, rectangular, one-story structure is of frame construction with a brick veneer. Its Craftsman elements include three gable dormer windows along the north elevation, exposed rafters underneath both the gable-on-hip roof and the dormer windows, and multi-paned stationary windows running the entire length of the north and south elevations.

Three gable-roofed stoop porches supported by brick columns are located on the north and east elevations, with a larger, gable-roofed side porch located on the west elevation. This side porch is supported by four brick columns, has decorative braces under its gable, and a set of multi-paned french doors topped with a multi-paned, stationary transom window that allows access to the interior. The other doors entering off of the stoop porches are also multi-paned and topped by stationary transoms. The roof is covered with composition shingles and the foundation, housing a partial cellar, is made of cast concrete.

8. Statement of Significance

Certifying official has considered the significance of this property in relation to other properties:

nationally statewide locally

Applicable National Register Criteria A B C D

Criteria Considerations (Exceptions) A B C D E F G

Areas of Significance (enter categories from instructions)

Education
Community Planning and Development
Architecture

Period of Significance

1939

Significant Dates

1939

Cultural Affiliation

N/A

Significant Person

N/A

Architect/Builder

Works Progress Administration

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.

AUG 1 1991

**United States Department of the Interior
National Park Service****National Register of Historic Places
Continuation Sheet**Section number 8 Page 1Significance

The Griffithville School is one of only a few government-funded schools in White County constructed of brick rather than native stone, which was the preferred material of Works Progress and Civilian Conservation Corps workers. Its design, however, follows the same floorplan and stylistic details as other WPA and CCC buildings. The long, rectangular plan is highlighted by Craftsman and Prairie style features, which, as discussed in the associated property type for Depression Era Religious and Institutional Buildings, became characteristic of government-funded properties and also influenced the design of private properties for several years. Therefore, this property is significant under National Register Criterion C for generating a particular form, method of construction and style that became popular during this period. The 1939 construction date of this school makes it one of the county's last eligible structures and limits its period of significance to one year.

As discussed in Historic Context 3: Boom and Bust Era, the school is also historically significant under Criterion C because of its association with the Works Progress Administration, one of several federal relief programs that entered the entire state during the Depression years and provided not only jobs for its workers, but also the most modern and complete educational buildings and recreational centers that most residents of these small areas had ever seen. Often these buildings also displayed the only architectural features in these primarily vernacular communities.

The small community of Griffithville had its beginnings in the 1850's, when it was known as Dogwood Township. Its settlers were farmers whose small, self-sufficient farmsteads were scattered throughout the area. With the advent of the railroad in the late 1800's, the community finally developed into a town, and could boast of a sawmill, a general store and post office, and a Baptist church. With this new growth, the residents decided to give their community an official name, and they chose Griffithville in honor of the man sent by the Rock Island Railroad to survey the area. In 1900, the first public school was constructed, which consisted of eight grades in one room.

Although the Depression forced two grocery stores and the town's cafe to close, the school continued to expand. The final four grades were added by 1934 and six smaller schools were consolidated, bringing the enrollment to about 100 by the time the WPA finished the new building in 1939.

9. Major Bibliographical References

See "Historic and Architectural Resources of White County, Arkansas,"
Section H.

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

See continuation sheet

Primary location of additional data:

- State historic preservation office
- Other State agency
- Federal agency
- Local government
- University
- Other

Specify repository: _____

10. Geographical Data

Acres of property Less than 1 acre

UTM References

A 1 | 5 | 6 | 2 | 3 | 1 | 8 | 0 | 3 | 8 | 8 | 7 | 0 | 5 | 0
 Zone Easting Northing

C _____

B _____
 Zone Easting Northing

D _____

See continuation sheet

Verbal Boundary Description

See continuation sheet

Boundary Justification

See continuation sheet

11. Form Prepared By

name/title Jill Bayles, National Register Historian
 organization Arkansas Historic Preservation Program date 13 November 1989
 street & number 225 E. Markham, Suite 300 telephone 501-371-1749
 city or town Little Rock state AR zip code 72201

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Section number 10 Page 1

Verbal Boundary Description:

Beginning at a point formed by the intersection of the southern edge of State Highway 11 with a perpendicular line running along the western elevation of the school, proceed southerly along said line to a point formed by its intersection with a perpendicular line running along the school's southern elevation; thence proceed easterly along said line to a point formed by its intersection with a perpendicular line running along the school's eastern elevation; thence proceed northerly along said line to a point formed by its intersection with a perpendicular line running along the southern edge of State Highway 11; thence proceed westerly to the point of beginning.

Boundary Justification:

This boundary includes all the property historically associated with this resource.

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

CLASSIFICATION

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

COUNT

STATE/FEDERAL AGENCY CERTIFICATION

REQUESTED ACTION: NOMINATION

FUNCTION

PROPERTY NAME: Griffithville School

historical current

MULTIPLE NAME: White County MPS

DESCRIPTION

STATE & COUNTY: ARKANSAS, White

architectural classification

DATE RECEIVED: 8/01/91

DATE OF PENDING LIST: 8/15/91

DATE OF 16TH DAY: 8/31/91

DATE OF 45TH DAY: 9/15/91

DATE OF WEEKLY LIST:

SIGNIFICANCE

REFERENCE NUMBER: 91001357

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: Y NATIONAL: N

COMMENT WAIVER: N

ACCEPT RETURN REJECT

9/13/91

DATE

ABSTRACT/SUMMARY COMMENTS:

See attached comments

BIBLIOGRAPHY

GEOGRAPHICAL DATA

verbal boundary description
boundary justification
sketch maps
USGS maps
photographs
presentation

ACCOMPANYING DOCUMENTATION/PRESENTATION

OTHER COMMENTS

RECOM./CRITERIA Return
REVIEWER Harper
DISCIPLINE Historian
DATE 9/13/91

DOCUMENTATION see attached comments (Y) N see attached SLR Y/N

CLASSIFICATION

___count ___resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

___historic ___current

DESCRIPTION

___architectural classification
___materials
___descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

- ___summary paragraph
- ___completeness
- ___clarity
- ___applicable criteria
- ___justification of areas checked
- ___relating significance to the resource
- ___context
- ___relationship of integrity to significance
- ___justification of exception
- ___other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

___acreage ___verbal boundary description
___UTMs ___boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

___sketch maps ___USGS maps ___photographs ___presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

Signed Patrick Andrus Phone _____ Date 9/13/91

**Griffithville School
White County MPS
White County, ARKANSAS**

Reviewer's Comments

The boundaries of this property are presently located along building lines. A resource listed in the National Register should include all features of the property which contribute to its significance. In almost all cases this includes its historic setting. Page 77 of National Register Bulletin 16, Guidelines for Completing National Register of Historic Places Forms, states that "the boundaries of buildings should include the land surrounding the building, unless the lot occupied by the building contains no surrounding land as in the central business district of most cities."

Please revise the boundaries to include the property historically associated with the resource. If a portion of the original setting has lost its integrity, please explain.

Significance under Criterion A needs to be explicitly addressed. Does the second paragraph in Section 8 refer to Criterion A, rather than C, as it states? If the material in that paragraph and the material in the last paragraph in that section were combined and clearly related to Criterion A, that would probably be sufficient.

Marilyn Harper
Historian
Sept. 16, 1991

United States Department of the Interior
National Park Service

RECEIVED
AUG 01 1991

National Register of Historic Places
Registration Form

NATIONAL
REGISTER

This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. See instructions in *Guidelines for Completing National Register Forms* (National Register Bulletin 16). Complete each item by marking "x" in the appropriate box or by entering the requested information. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, styles, materials, and areas of significance, enter only the categories and subcategories listed in the instructions. For additional space use continuation sheets (Form 10-900a). Type all entries.

1. Name of Property

historic name Griffithville School
other names/site number Resource #WH1205

2. Location

street & number Highway 11 not for publication N/A
city, town Griffithville vicinity N/A
state Arkansas code AR county White code 145 zip code 72060

3. Classification

Ownership of Property	Category of Property	Number of Resources within Property	
<input type="checkbox"/> private	<input checked="" type="checkbox"/> building(s)	Contributing	Noncontributing
<input checked="" type="checkbox"/> public-local	<input type="checkbox"/> district	<u>1</u>	<u> </u> buildings
<input type="checkbox"/> public-State	<input type="checkbox"/> site	<u> </u>	<u> </u> sites
<input type="checkbox"/> public-Federal	<input type="checkbox"/> structure	<u> </u>	<u> </u> structures
	<input type="checkbox"/> object	<u> </u>	<u> </u> objects
		<u>1</u>	<u> </u> Total

Name of related multiple property listing: Historic and Architectural Resources of White County, Arkansas
Number of contributing resources previously listed in the National Register N/A

4. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. See continuation sheet.
Cathryn A. Boyd 5-13-90
Signature of certifying official Date
Arkansas Historic Preservation Program
State or Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. See continuation sheet.

Signature of commenting or other official Date

State or Federal agency and bureau

5. National Park Service Certification

I, hereby, certify that this property is:
 entered in the National Register. Mal M. [Signature] 7/13/92
 See continuation sheet.
 determined eligible for the National Register. See continuation sheet.
 determined not eligible for the National Register.
 removed from the National Register.
 other, (explain:) _____

Signature of the Keeper Date of Action

6. Function or Use

Historic Functions (enter categories from instructions)

Education / School

Current Functions (enter categories from instructions)

Education / School

7. Description

Architectural Classification

(enter categories from instructions)

Other: WPA Craftsman Architecture

Materials (enter categories from instructions)

foundation Concrete

walls Brick

roof Asphalt

other Wood

Describe present and historic physical appearance.

See continuation sheet

United States Department of the Interior
National Park Service

AUG 1 1991

**National Register of Historic Places
Continuation Sheet**

Section number 7 Page 1

Description

The Griffithville School, built by the Works Progress Administration in 1939, employs Craftsman features and has a construction method and design that is characteristic of the federally funded institutional buildings from the late 1930's. The building, located along a state highway in Griffithville, is still used as a school, is in good condition, and has undergone very little alteration within the last fifty years.

The long, rectangular, one-story structure is of frame construction with a brick veneer. Its Craftsman elements include three gable dormer windows along the north elevation, exposed rafters underneath both the gable-on-hip roof and the dormer windows, and multi-paned stationary windows running the entire length of the north and south elevations.

Three gable-roofed stoop porches supported by brick columns are located on the north and east elevations, with a larger, gable-roofed side porch located on the west elevation. This side porch is supported by four brick columns, has decorative braces under its gable, and a set of multi-paned french doors topped with a multi-paned, stationary transom window that allows access to the interior. The other doors entering off of the stoop porches are also multi-paned and topped by stationary transoms. The roof is covered with composition shingles and the foundation, housing a partial cellar, is made of cast concrete.

=====
8. Statement of Significance
=====

Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: C

Criteria Considerations (Exceptions): _____

Areas of Significance: Architecture

Period(s) of Significance: 1939 _____

Significant Dates: 1939 _____

Significant Person(s): N/A

Cultural Affiliation: N/A _____

Architect/Builder: Works Progress Administration

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.
X See continuation sheet.

United States Department of the Interior
National Park Service

JUN 29 1992

National Register of Historic Places
Continuation SheetSection number 8 Page 1Significance

The Griffithville School is one of only a few government-funded schools in White County constructed of brick rather than native stone, which was the preferred material of Works Progress and Civilian Conservation Corps workers. Its design, however, follows the same floorplan and stylistic details as other WPA and CCC buildings. The long, rectangular plan is highlighted by Craftsman and Prairie style features, which, as discussed in the associated property type for Depression Era Religious and Institutional Buildings, became characteristic of government-funded properties and also influenced the design of private properties for several years. Therefore, this property is significant under National Register Criterion C for generating a particular form, method of construction and style that became popular during this period. The 1939 construction date of this school makes it one of the county's last eligible structures and limits its period of significance to one year.

As discussed in Historic Context 3: Boom and Bust Era, the school is also historically significant under Criterion C because of its association with the Works Progress Administration, one of several federal relief programs that entered the entire state during the Depression years and provided not only jobs for its workers, but also the most modern and complete educational buildings and recreational centers that most residents of these small areas had ever seen. Often these buildings also displayed the only architectural features in these primarily vernacular communities.

The small community of Griffithville had its beginnings in the 1850's, when it was known as Dogwood Township. Its settlers were farmers whose small, self-sufficient farmsteads were scattered throughout the area. With the advent of the railroad in the late 1800's, the community finally developed into a town, and could boast of a sawmill, a general store and post office, and a Baptist church. With this new growth, the residents decided to give their community an official name, and they chose Griffithville in honor of the man sent by the Rock Island Railroad to survey the area. In 1900, the first public school was constructed, which consisted of eight grades in one room.

Although the Depression forced two grocery stores and the town's cafe to close, the school continued to expand. The final four grades were added by 1934 and six smaller schools were consolidated, bringing the enrollment to about 100 by the time the WPA finished the new building in 1939.

=====

9. Major Bibliographical References

=====

See "Historic and Architectural Resources of White County, Arkansas," Section H.

See continuation sheet.

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- State historic preservation office
- Other state agency
- Federal agency
- Local government
- University
- Other -- Specify Repository: _____

=====

10. Geographical Data

=====

Acreage of Property: Less than 1 acre

UTM References: Zone Easting Northing Zone Easting Northing

A	<u>15</u>	<u>623180</u>	<u>3887050</u>	B	___	_____	_____
C	___	_____	_____	D	___	_____	_____

See continuation sheet.

Verbal Boundary Description: ___ See continuation sheet.

Boundary Justification: See continuation sheet.

=====

11. Form Prepared By

=====

Name/Title: Jill Bayles, National Register Historian

Organization: Arkansas Historic Preservation Program Date: 13 November 1989

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

JUN 29 1992

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 10 Page 1

Verbal Boundary Description:

Beginning at the point formed by the intersection of the southern edge of State Highway 11 with a perpendicular line running parallel to the western elevation of the school and located approximately 25 feet to the west thereof, proceed southerly along said line for a distance of approximately 200 feet to a point formed by its intersection with a perpendicular line running parallel to the southern elevation of the school; thence proceed easterly for a distance of approximately 200 feet along said line to a point formed by its intersection with a perpendicular line running parallel to the eastern elevation of the school; thence proceed northerly along said line for a distance of approximately 200 feet to a point formed by its intersection with a perpendicular line running along the southern edge of State Highway 11; thence proceed westerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification:

The original lot has been subdivided during the non-historic period, resulting in an indefinite current log boundary; therefore, this boundary includes all the property historically associated with this resource that retains its integrity.

United States Department of the Interior
National Park Service

AUG 1 1991

National Register of Historic Places
Continuation Sheet

Section number _____ Page _____

245

White County MPS
ARKANSAS

Date Listed

91001189	Edie, James W., House	9-5-91
91001303	El Paso Bank	9-5-91
91001269	Elm Street House <u>Substantive Review</u>	9-13-91
91001327	Emmer, Joe, House	7/12/92
91001198	First Christian Church	7/12/92
91001206	First United Methodist Church	7/12/92
91001324	Floyd Cotton Gin <u>Substantive Review</u>	7/12/92
91001267	Fox Motel House	7/12/92
91001185	Freeman, Wood, House No. 1	9-5-91
91001181	Freeman, Wood, House No. 2	9-5-91
91001318	Frizell, Dr., House	7/12/92
91001263	Garrard, Lizzie, House	9-5-91
91001281	Gooden, Milt, House	7/12/92
91001311	Gordon, Leonard, Homestead, Hexagonal Grain Crib	7/21/92
91001323	Gravel Hill Baptist Church	7/21/92
91001334	Gray House	7/21/92
91001194	Gray, Louis, Homestead, Barn	7/21/92
91001294	Gray, Rufus, House	9-5-91
91001335	Gray--Kincaid House	7/21/92
91001357	Griffithville School <u>Substantive Review</u>	7/13/92
91001358	Hale, Thomas Jefferson, General Merchandise Store	7/21/92
91001222	Hall, Fred, House	9-5-91
91001204	Hammond, Mary Alice, House	7/21/92
91001304	Harper, Roy, House	7/21/92
91001340	Hartsell, Morris, Farmstead <u>Substantive Review</u>	9-13-91
91001205	Hassell House	9-5-91
91001312	Hays, Brady, Homestead <u>Substantive Review</u>	9-13-91
91001348	Herring Building	9-5-91
91001317	Hickmon, Marshall, Homestead	7/21/92
91001316	Hickmon, U. L., Hardware Store	9-5-91
91001180	Hicks, Ida, House	9-5-91
91001191	Hilger, Louis N., Homestead, Livestock Barn	7/21/92
91001258	Hill Farm	7/21/92
91001236	Hoag House	7/21/92
91001309	Holly Grove School <u>Substantive Review</u>	8/13/92
91001352	Honey Hill Christian Union Church	7/21/92
91001188	Hoofman Farmstead Barn	7/22/92
91001184	Hoofman, Arthur W., House	7/22/92
91001238	Hoofman, Tobe, Farmstead	7/22/92
91001283	Hopewell District No. 45 School <u>Substantive Review</u>	7/13/92
91001207	Hunt House <u>Substantive Review</u>	9-13-91

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: RESUBMISSION

PROPERTY NAME: Griffithville School

MULTIPLE NAME: White County MPS

STATE & COUNTY: ARKANSAS, White

DATE RECEIVED: 6/29/92
DATE OF 16TH DAY:
DATE OF WEEKLY LIST:

DATE OF PENDING LIST:
DATE OF 45TH DAY: 8/13/92

REFERENCE NUMBER: 91001357

NOMINATOR: STATE

DETAILED EVALUATION: Y

ACCEPT RETURN REJECT 7/13/92 DATE

ABSTRACT/SUMMARY COMMENTS:

Significant example of WPA school construction.
Unusual in that it is of brick, rather than
stone.
Concerns raised in earlier return have
been addressed.

RECOM./CRITERIA Accept/C
REVIEWER Harper
DISCIPLINE Historion
DATE 7/13/92

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

___count ___resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

___historic ___current

DESCRIPTION

___architectural classification
___materials
___descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

- ___summary paragraph
- ___completeness
- ___clarity
- ___applicable criteria
- ___justification of areas checked
- ___relating significance to the resource
- ___context
- ___relationship of integrity to significance
- ___justification of exception
- ___other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

___acreage ___verbal boundary description
___UTMs ___boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

___sketch maps ___USGS maps ___photographs ___presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

_____ Phone _____

Signed _____ Date _____



Griffithville School *White*

Griffithville, Arkansas

Photographed by Steve Mitchell

July, 1987

Negative on file at AMPP

West elevation



Griffithville School *white*
Griffithville, Arkansas
Photographed by Steve Mitchell
July, 1987
Negative on file at AHPP
East elevation



Griffithville School *written*

Griffithville, Arkansas

Photographed by Steve Mitchell

July, 1987

Negative on file at AHPP

Southeast elevation



Griffithville School white co

Griffithville, Arkansas

Photographed by Steve Mitchell

July, 1987

Negative on file at AMPP

Southwest elevation



Griffithville School white c

Griffithville, Arkansas

Photographed by Steve Mitchell

July, 1987

Negative on file at AMPP

North elevation

Please refer to the map in the
Multiple Property Cover Sheet
for this property

Multiple Property Cover Sheet Reference Number: 64500033