

RECEIVED

United States Department of the Interior
National Park Service

MAR 29 1988

National Register of Historic Places
Registration Form

NATIONAL
REGISTER

This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. See instructions in *Guidelines for Completing National Register Forms* (National Register Bulletin 16). Complete each item by marking "x" in the appropriate box or by entering the requested information. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, styles, materials, and areas of significance, enter only the categories and subcategories listed in the instructions. For additional space use continuation sheets (Form 10-900a). Type all entries.

1. Name of Property

historic name Jones School
other names/site number Jones School

2. Location

street & number Linwood and Hobson Avenues N/A not for publication
city, town Hot Springs N/A vicinity
state Arkansas code 05 county Garland code 051 zip code 71901

3. Classification

Ownership of Property	Category of Property	Number of Resources within Property	
<input type="checkbox"/> private	<input checked="" type="checkbox"/> building(s)	Contributing	Noncontributing
<input checked="" type="checkbox"/> public-local	<input type="checkbox"/> district	1	_____
<input type="checkbox"/> public-State	<input type="checkbox"/> site	_____	_____
<input type="checkbox"/> public-Federal	<input type="checkbox"/> structure	_____	_____
	<input type="checkbox"/> object	_____	_____
		_____	Total

Name of related multiple property listing: N/A
Number of contributing resources previously listed in the National Register: N/A

4. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. See continuation sheet.
Cathryn A. Buford 3-25-88
Signature of certifying official Date
Arkansas Historic Preservation Program
State or Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. See continuation sheet.
N/A
Signature of commenting or other official Date
State or Federal agency and bureau

5. National Park Service Certification

I, hereby, certify that this property is:
 entered in the National Register. *Amy Schlager* 5/5/88
 See continuation sheet.
 determined eligible for the National Register. See continuation sheet.
 determined not eligible for the National Register.
 removed from the National Register.
 other, (explain:)
Signature of the Keeper Date of Action

6. Function or Use

Historic Functions (enter categories from instructions)

Education: school

Current Functions (enter categories from instructions)

Education: school

7. Description

Architectural Classification
(enter categories from instructions)

Classical Revival

Materials (enter categories from instructions)

foundation concrete

walls brick

roof asphalt

other

Describe present and historic physical appearance.

SUMMARY

Jones Elementary School, constructed in Hot Springs (Garland Co.) in 1913, is a remarkably well-preserved example of the Neo-Classical style. A three-story structure of red and beige brick and concrete, the building makes reference to diverse historic styles, employing a blend of Classical, Arts and Crafts, and eclectic elements in its exterior detailing. A 1950 addition on the south side of the building was connected to the original via a breezeway, thereby largely preserving the integrity of the original south facade. A bell house is located on the northwest corner of the site; it was constructed at the same time the main building was built, and originally housed a well. The interior of the main building is largely preserved, and contains many of the original finish materials.

ELABORATION

The exterior is characterized by four symmetrical facades, each with a central projecting entry bay, and a tripartite horizontal ordering system. A red brick course wraps the entire building at the lower level, distinguishing the basement level and forming the base of the building. A concrete header separates the red brick course from the beige brick course, which covers the wall from header to parapet. The second and third floors make up the compositional middle of the building. The top of the building is the roof parapet, which is separated from the "middle" by a concrete cornice. On each facade, all windows are vertically aligned in columns. All windows are double-hung unless described otherwise. The building features an "I" plan footprint, with the main axis oriented north-south. Stairs are located in the north and south ends of the main axis. On both the east and west sides, the projecting end bays of the "I" plan are unfenestrated and bear inset concrete decorative headers, continuing the ordering lines for second the third level windows. A stepped parapet occurs at the center of each of these bays for added emphasis.

The main facade faces east on Linwood Avenue. The center of the facade is emphasized by the projecting entry bay, which is two stories in height, and by ziggurat-stepping in the parapet. The entry portico features a doubled column and pilaster arrangement, flanking the door and supporting an architrave with a flattened arch, bearing the "Jones Public School" legend. The doorway itself is an arched opening with double doors and a fixed-glass arched transom, divided

See continuation sheet

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 7 Page 2

vertically into three parts. The doors follow the tripartite pattern; each door contains three long, narrow, fixed-glass windows. Windows flank the entry portico, one each on both the basement and second levels, on both sides. A group of five six-over-six windows mark the center on the third level.

Flanking this central portion on each side is a single vertical column of six-over-six windows. To the north and south of these columns there are rows of five six-over-six windows on each level. Single vertical columns of narrow, four-over-four windows flank the five-window groups on each end. The projecting end bays occur to either side of this fenestrated portion.

The west facade is similar to the east in all aspects except the central projecting bay. On this facade, the bay projects for the entire height of the building and extends beyond the parapet, culminating in two chimney structures flanking a central pediment. These chimneys acted as smokestacks for the original coal-burning furnace. An entry portico identical to the east portico extends through the first two levels of the bay. The third level is marked by three six-over-six windows centered in the bay. To the south of the entry, a series of bin doors located on the basement level allowed for the delivery of coal.

The north and south facades are identical, with the exception of a later addition which is connected to the south entry via a breezeway. The addition is separated from the original building by a narrow space; none of the details of the original facade were covered or destroyed when the addition was built. Each of the north and south facades features an emphasis on the center, with projecting entry bays extending to two levels of the building, and a stepped parapet at the center. These entry bays feature pedimented porticos, supported by brick pilasters flanking the doors. Narrow four-over-four windows flank the portico on the second level, and are aligned with similar windows on the third level. The center is marked on the third level by a group of three six-over-six windows. Flanking the central portion are groups of five six-over-six windows on each level.

The interior layout consists of double-loaded corridors lined by classrooms and support spaces (offices, restrooms, etc.) with vertical circulation areas at the extreme north and south ends of the building, adjacent to the north and south entrances. Original interior finish materials include slate blackboards, wood flooring, original metal stairs and railings, radiators, mosaic tile flooring, wood fireplace mantels in the teachers' lounge and principal's office, and several original light fixtures in the restrooms. The building is still in use as a school.

**United States Department of the Interior
National Park Service**

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Section number 7 Page 3

The bell house on the northwest corner of the site is a perfect square in plan, punctuated by portals centered in each side of the structure. These portals are now filled with decorative open grillwork, to prevent vandalism of the interior. A stepped parapet emphasizes the center of each side. The bell is housed by an open-sided, roofed structure centered on the roof. The exterior features a stuccoed wall treatment.

Stylistically, the Jones School represents an eclectic local interpretation of the Neo-Classical style, utilizing economical local materials.

8. Statement of Significance

Certifying official has considered the significance of this property in relation to other properties:

nationally statewide locally

Applicable National Register Criteria A B C D

Criteria Considerations (Exceptions) A B C D E F G N/A

Areas of Significance (enter categories from instructions)
Architecture

Period of Significance
1913

Significant Dates
1913

Cultural Affiliation
N/A

Significant Person
N/A

Architect/Builder
Oklahoma Quarries and Construction Company

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.

SUMMARY

Jones School in Hot Springs is being nominated under Criterion C for its significance as a local Neo-Classical example of early-twentieth century architecture. The building is the oldest school in Hot Springs, and has been in continuous use as such a facility since its doors opened in 1913.

ELABORATION

The city of Hot Springs has a wide variety of historic resources, due primarily to its popularity as a resort town during the early twentieth century. The Central Avenue Historic District (NR 6/25/85) and Bathhouse Row (NR 11/13/74, NHL 5/28/87), as well as several individual commercial and residential structures, contribute to the architectural panorama of the city. Educational buildings constructed in the pre-World War I era testify to the importance of education to the community. Hot Springs High School (NR 1/28/88) is an impressive Late Gothic Revival building, and Jones School, with evidence of Neo-Classical influences, provides an architectural complement and contrast to it. Although an auditorium was added in 1950, its sensitive connection to the north elevation by an enclosed breezeway (which leaves the classical detailing of the entrance visible) does not hamper the building's integrity. Original blackboards, radiators, and wood and mosaic tile floors are still in use.

Jones School is a source of great pride to the people of Hot Springs and its many successful graduates. It is a significant local example of a little-altered institutional building of its type and period.

See continuation sheet

9. Major Bibliographical References

1. 'Jones Elementary School: A Century Passed'
Special supplement to the Hot Springs Sentinel-Record, May 22, 1977
2. The Record, Garland County Historical Society
24th Edition, 1983
3. Interview with Ms. Mamie Ruth Abernathy
November, 1987

See continuation sheet

Previous documentation on file (NPS):

N/A

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary location of additional data:

- State historic preservation office
- Other State agency
- Federal agency
- Local government
- University
- Other

Specify repository: _____

10. Geographical Data

Acreage of property 1.5 acres

UTM References

A

1	5	4	9	4	4	0	0
Zone		Easting				Northing	

3	8	1	7	1	2	0
Zone		Easting				Northing

C

Zone		Easting				Northing	

B

Zone		Easting				Northing	

Zone		Easting				Northing	

D

Zone		Easting				Northing	

See continuation sheet

Verbal Boundary Description

The nominated property occupies city block 29, lots 1-6, in the South Hot Springs Subdivision.

See continuation sheet

Boundary Justification

The boundary includes the entire city block that has historically been associated with the property.

See continuation sheet

11. Form Prepared By

name/title _____
organization _____ date _____
street & number _____ telephone _____
city or town _____ state _____ zip code _____

United States Department of the Interior
National Park Service

National Register of Historic Places
Continuation Sheet

Section number _____ Page _____

SUPPLEMENTARY LISTING RECORD

NRIS Reference Number: 88000517

Date Listed: 5/5/88

Jones School
Property Name

Garland County AR
County State

N/A
Multiple Name

This property is listed in the National Register of Historic Places in accordance with the attached nomination documentation subject to the following exceptions, exclusions, or amendments, notwithstanding the National Park Service certification included in the nomination documentation.

Amy Schlager
Signature of the Keeper

5/5/88
Date of Action

=====
Amended Items in Nomination:

Although it was described in the text as an early structure altered substantially with the addition of new panels, the bell tower on the corner of the property was not counted as it should have been as a non-contributing structure.

Total properties include one contributing building and one non-contributing structure.

Discussed and concurred in by Arkansas SHPO on May 6, 1988.

DISTRIBUTION:
National Register property file
Nominating Authority (without nomination attachment)

CHIEF OF BOUND

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

Substantive Review

Jones School
Garland County
ARKANSAS

MAR 29 1988

Working No. _____

Fed. Reg. Date: 2/7/89

Date Due: 4/29/88 - 5/13/88

Action: ACCEPT 5-5-88

RETURN

REJECT

Federal Agency: _____

- resubmission
- nomination by person or local government
- owner objection
- appeal

Substantive Review: sample request appeal NR decision

Reviewer's comments:

Building played an important role in historic development of Hot Springs. It is also a good example of Neo-Classical architecture.

Recom./Criteria Accept
Reviewer Heckel
Discipline Arch Hist
Date 5/6/88
see continuation sheet

Nomination returned for: technical corrections cited below
 substantive reasons discussed below

1. Name

2. Location

3. Classification

Category	Ownership	Status	Present Use
	Public Acquisition	Accessible	

4. Owner of Property

5. Location of Legal Description

6. Representation in Existing Surveys

Has this property been determined eligible? yes no

7. Description

Condition	Check one	Check one
<input type="checkbox"/> excellent	<input type="checkbox"/> unaltered	<input type="checkbox"/> original site
<input type="checkbox"/> good	<input type="checkbox"/> altered	<input type="checkbox"/> moved date _____
<input type="checkbox"/> fair	<input type="checkbox"/> deteriorated	
	<input type="checkbox"/> ruins	
	<input type="checkbox"/> unexposed	

Describe the present and original (if known) physical appearance

- summary paragraph
- completeness
- clarity
- alterations/integrity
- dates
- boundary selection

8. Significance

Period _____ Areas of Significance—Check and justify below

Specific dates _____ Builder/Architect _____
Statement of Significance (*in one paragraph*)

- summary paragraph
- completeness
- clarity
- applicable criteria
- justification of areas checked
- relating significance to the resource
- context
- relationship of integrity to significance
- justification of exception
- other

9. Major Bibliographical References

10. Geographical Data

Acreage of nominated property _____
Quadrangle name _____
UTM References _____

Verbal boundary description and justification _____

11. Form Prepared By

12. State Historic Preservation Officer Certification

The evaluated significance of this property within the state is:

_____ national _____ state _____ local

State Historic Preservation Officer signature _____

title _____ date _____

13. Other

- Maps
- Photographs
- Other

Questions concerning this nomination may be directed to _____

Signed _____ Date _____ Phone: _____



JONES SCHOOL
HOT SPRINGS, GARLAND Co.

PHOTO'D BY J. POLK

DECEMBER 1987

NEGATIVES on FILE at AHPP

Viewed from the Northwest



JONES SCHOOL

HOT SPRINGS, GARLAND CO,

PHOTOGRAPHED BY J. POLK

DECEMBER 1987

NEGATIVES on FILE at AHPP
viewed from the East



JONES SCHOOL

Hot Springs, Garland Co.

Photo'd by J. Polk - Dec. 1987

Negatives on file at AHPP

West elevation



JONES

PUBLIC SCHOOL

JONES SCHOOL

HOT SPRINGS, GARLAND Co.

PHOTO'd by J. POLK

DECEMBER 1987

NEGATIVES on FILE at AHPP

West elevation - entrance



JONES SCHOOL

HOT SPRINGS, GARLAND CO.

Photo'd by J. Polk

DECEMBER 1987

Negatives on file at AHPP

Connection to south elevation



JONES SCHOOL

HOT SPRINGS, GARLAND Co.

Photo'd by J. Polk

December 1987

NEGATIVES ON FILE AT AHPP

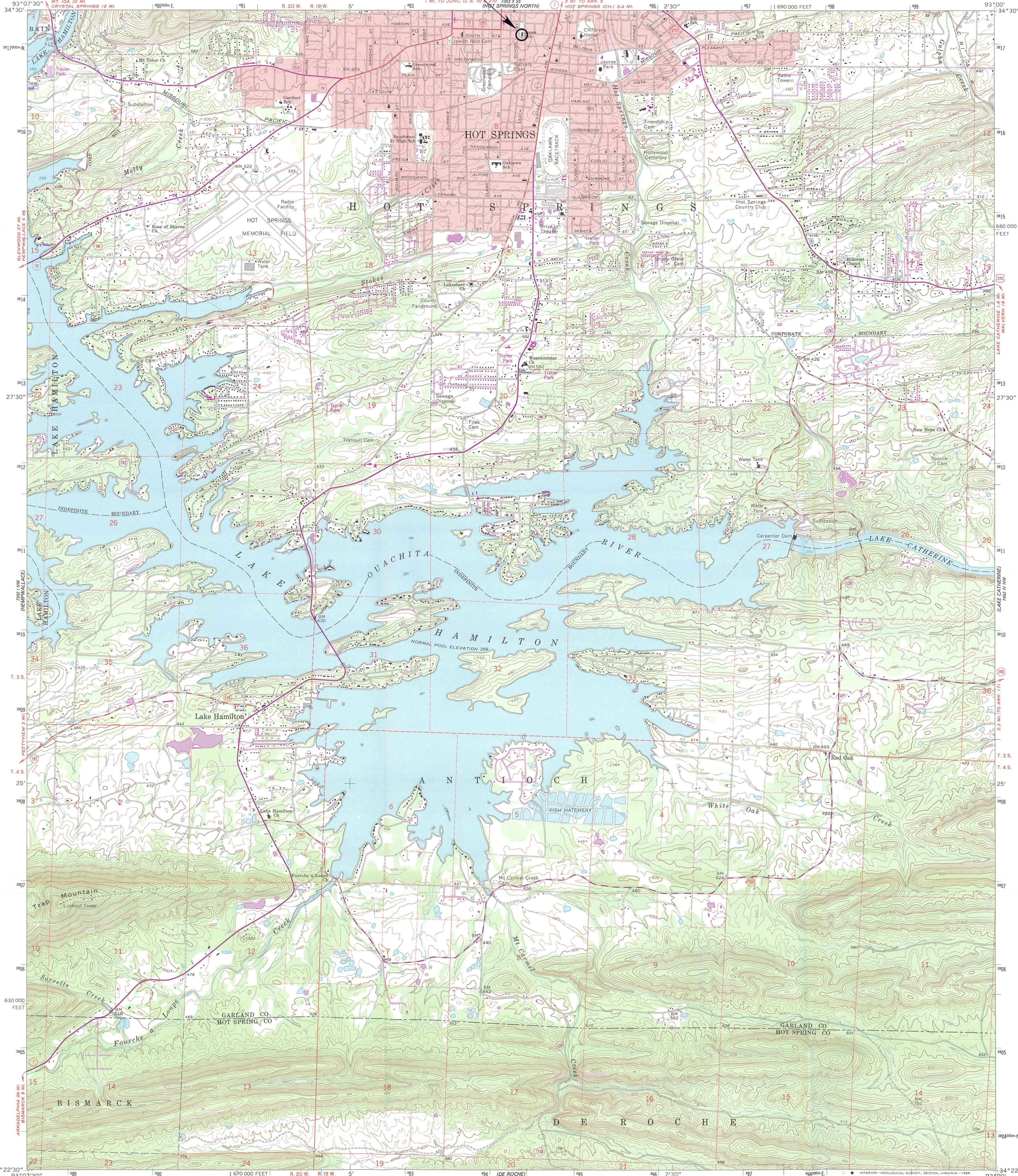
INTERIOR DETAIL

Jones School

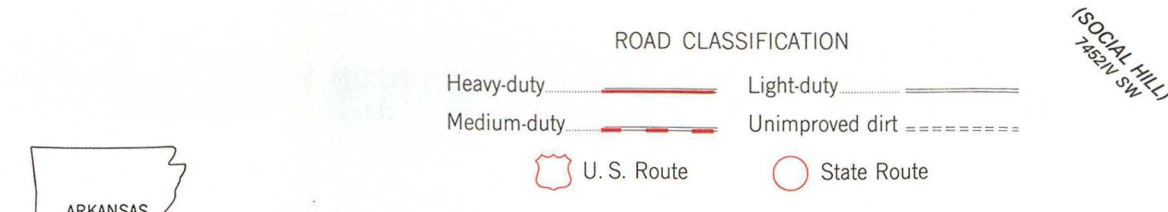
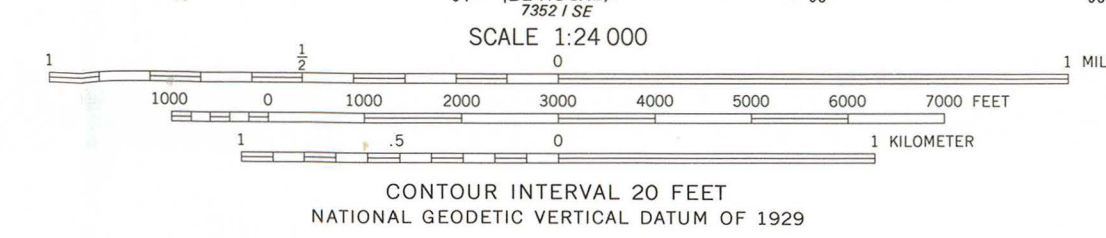
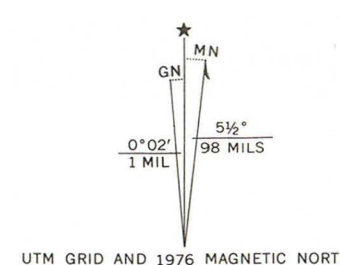
Hot Springs, Garland Co.
Quad: Hot Springs South
Scale: 1:24000
474 - 15/494700/381720

HOT SPRINGS SOUTH QUADRANGLE
ARKANSAS
7.5 MINUTE SERIES (TOPOGRAPHIC)

UNITED STATES
DEPARTMENT OF THE INTERIOR
GEOLOGICAL SURVEY



Mapped, edited, and published by the Geological Survey
Control by USGS and USC&GS
Topography by photogrammetric methods from aerial
photographs taken 1963. Field checked 1966
Polyconic projection. 1927 North American datum
10,000-foot grid based on Arkansas coordinate system, south zone
1000-meter Universal Transverse Mercator grid ticks,
zone 15, shown in blue
Red tint indicates areas in which only landmark buildings are shown
Fine red dashed lines indicate selected fence and field lines where
generally visible on aerial photographs. This information is unchecked
Revisions shown in purple compiled from aerial photographs
taken 1976. This information not field checked



THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS
FOR SALE BY U.S. GEOLOGICAL SURVEY, DENVER, COLORADO 80225, OR RESTON, VIRGINIA 22092
AND ARKANSAS GEOLOGICAL COMMISSION, LITTLE ROCK, ARKANSAS 72204
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE ON REQUEST

To place on the predicted North American Datum 1983,
move the projection lines 8 meters south and
16 meters east as shown by dashed corner ticks

HOT SPRINGS SOUTH, ARK.
34093-D1-TF-024
1966
PHOTOREVISED 1976
DMA 7552 1 NE—SERIES V884



ARKANSAS
HISTORIC
PRESERVATION
PROGRAM

March 25, 1988

Carol D. Shull
Chief of Registration
United States Department of the Interior
National Register of Historic Places
National Park Service
1100 "L" Street, N.W.
Washington, D.C. 20240

RE: Jones School
Hot Springs, Garland County

Dear Carol:

We are enclosing for your review the nomination for the Jones School. The Arkansas Historic Preservation Program has complied with all applicable nominating procedures and notification requirements in the nomination process.

Thank you for your consideration in this matter.

Sincerely,

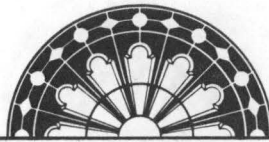
Cathy Buford
State Historic Preservation Officer

CB/TJ/bjm

Enclosures

MAR 29 1988





ARKANSAS
HISTORIC
PRESERVATION
PROGRAM

March 30, 1988

Ms. Carol D. Shull
Chief of Registration
United States Department of the Interior
National Register of Historic Places
National Park Service
1100 "L" Street, N.W.
Washington, D.C. 20240

RE: Jones School

Dear Carol:

On March 25, 1988, we mailed you the nomination for the above-referenced property. The enclosed two pages were inadvertently left out.

We apologize for any inconvenience this has caused you.

Sincerely,

Tonia Jones
National Register Constituent Coordinator

TJ/bjm

Enclosure

APR 4 1988

