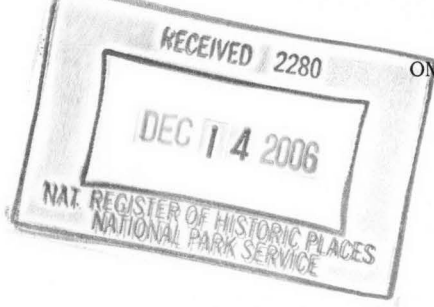


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United States Department of the Interior  
National Park Service

National Register of Historic Places  
Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Harrison High School

other names/site number BO0046

2. Location

street & number 124 South Cherry Street  not for publication

city or town Harrison  vicinity

state Arkansas code AR county Boone code 009 zip code 72601

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this  nomination  request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set for in 36 CFR Part 60. In my opinion, the property  meets  does not meet the National Register criteria. I recommend that this property be considered significant  nationally  statewide  locally. (See continuation sheet for additional comments.)

Cassie Orzechus 12/11/06  
Signature of certifying official/Title Date

Arkansas Historic Preservation Program  
State or Federal agency and bureau

In my opinion, the property  meets  does not meet the National Register criteria. ( See Continuation sheet for additional comments.)

\_\_\_\_\_  
Signature of certifying official/Title Date

\_\_\_\_\_  
State or Federal agency and bureau

4. National Park Service Certification

I hereby certify that the property is:

entered in the National Register.  
 See continuation sheet

determined eligible for the National Register.  
 See continuation sheet

determined not eligible for the National Register.

removed from the National Register.

other, (explain:) \_\_\_\_\_

Signature of the Keeper

Date of Action

Edson W. Beall

1.24.07

Harrison High School  
Name of Property

Boone County, Arkansas  
County and State

**5. Classification**

**Ownership of Property**  
(Check as many boxes as apply)

**Category of Property**  
(Check only one box)

**Number of Resources within Property**  
(Do not include previously listed resources in count.)

- private
- public-local
- public-State
- public-Federal

- building(s)
- district
- site
- structure
- object

Contributing	Noncontributing	
--------------	-----------------	--

1	_____	buildings
_____	_____	sites
_____	_____	structures
_____	_____	objects
1	_____	Total

**Name of related multiple property listing**  
(Enter "N/A" if property is not part of a multiple property listing.)

**Number of Contributing resources previously listed in the National Register**

**6. Function or Use**

**Historic Functions**  
(Enter categories from instructions)

Education/ School

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**Current Functions**  
(Enter categories from instructions)

Recreation and Culture/Museum

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**7. Description**

**Architectural Classification**  
(Enter categories from instructions)

Late 19<sup>th</sup> and Early 20<sup>th</sup> Century American  
Movement/Prairie School

Modern Movement/International Style

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**Materials**  
(Enter categories from instructions)

foundation Stone

walls Brick

roof Asphalt

other

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**Narrative Description**

(Describe the historic and current condition of the property on one or more continuation sheets.)

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### SUMMARY

The Harrison High School is a nearly square, three story, red brick building with a hip, asphalt shingled roof and boxed eaves. The stone foundation is visible on all sides of the building. This building served as a school in Harrison from its construction in 1912 through 1987. The school building sits on a small rise near downtown Harrison. It faces east and is bounded on that side by Cherry Street and by Central Street on the south. The building's ground floor and surrounding grounds are approximately four feet higher than street level. A concrete block retaining wall serves to support and separate the property's ground from the city sidewalks and streets on the east and south sides. Entrance to the building is provided from the east sidewalk by steps leading through a break in the retaining wall. A short concrete walkway extends from the top of the steps to the building's entryway. The building contains one large and six small pilasters. The large one is located on the center front of the building. The small ones are located on each of the four corners of the building, and one is located on both the north and south sides of the building. The smaller pilasters extend upwards above the roofline. To a casual observer, these small pilasters appear to be chimneys, but are not. The back half of the building is slightly wider than the front and this difference is delineated by the small pilasters located in the center of the north and south sides of the building.

### ELABORATION

The Harrison High School's current style is a Prairie / International mix. When originally constructed in 1912, the building's architectural style most closely resembled a mixture of Romanesque and Italianate designs.

#### Front/East Façade

The east side of the Harrison High School is the front of the building. A large, wide pilaster is located in the center of the front/east façade. It extends from ground level to the top of the roofline. It has a small shed roof. An opening in the lower portion of this pilaster provides a small covering for the main entrance. The doorway of the main entrance is comprised of two metal doors, each containing a window in the top. The doorway opens to the first floor. The walls on either side of the doorway are lined with concrete extending from ground level to approximately four feet in height.

Two partial belt courses made from limestone are located above the first floor, one on each side of the entryway. These run from the outside front of the center pilaster around to the side of the pilaster and they end on the face of the building. They resume on the corner pilasters. Another partial belt course is located along the bottom of either side of the center second floor window. Its dimensions and location are the same as the one just described, except it ends at the juncture of the pilaster and the face of the building. A third partial belt course is located above the second floor window. Unlike the first two, this third belt course extends the entire width of the pilaster.

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One set of metal casement windows is located on either side of the front door on each of the three stories. Each set of windows consists of three sections. Each section contains twelve panes comprised of four vertical columns and three horizontal rows. A continuous concrete windowsill is located under each set. Similar sections of casement windows are located on the second and third floors directly above the front door, each containing twelve panes comprised of four vertical columns and three horizontal rows. A louvered metal vent is located directly above the third floor window. A window hood is located above the center second floor and third floor windows, and the vent.

Curved brick flowerbeds are located on either side of the center pilaster.

#### **Side/South Façade**

The south side of the structure is horizontally broken in two by a small pilaster in the middle. The back portion of this south side contains three sets of metal casement windows that match the ones located on the front of the building, each set being located on each floor. The front portion of this south side contains six casement windows, each containing eight panes comprised of four vertical columns and two horizontal rows. Two of these windows are located on each floor. This front portion of the south side also contains two metal doors, one on the second floor and one on the third floor, which open to a metal fire escape. Directly under the second floor door, there is another casement window serving the first floor. It contains twelve panes comprised of four vertical columns and three horizontal rows. A concrete windowsill is located under all of the windows.

A limestone belt course extends along the top of the first floor level from the front corner of the building to the back corner. It is interrupted by the placement of the windows.

Entrance to this side of the building is provided from the south city sidewalk by steps leading through a break in the retaining wall.

#### **Side/North Façade**

The north side of the structure is essentially a mirror image of the south side, providing a strong sense of symmetry. Like the south side, the north side of the structure is horizontally broken in two by a small pilaster in the middle. The back portion of this north side contains three sets of metal casement windows that match the ones located on the front of the building, each set being located on each floor. The front portion of this north side contains six casement windows, each containing eight panes comprised of four vertical columns and two horizontal rows. Two of these windows are located on each floor. This front portion of the north side also contains two metal doors, one on the second floor and one on the third floor, which open to a metal fire escape. Directly under the second floor door, there is another casement window serving the first floor. It contains twelve panes comprised of four vertical columns and three horizontal rows. A concrete windowsill is located under all of the windows.

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A limestone belt course extends along the top of the first floor level from the front corner of the building to the back corner. It is interrupted by the placement of the windows.

### Back/West Façade

The back of the building contains fourteen windows and one entryway in the center. There are five windows along the third floor, five along the second floor, and four along the first floor. The windows are metal casement windows and are the same style and material as the other windows in the building. Twelve of the windows contain eight panes comprised of four vertical columns and two horizontal rows. The remaining two windows are located directly above the entryway; one is on the second floor and one is on the third. The window on the second floor contains nine panes comprised of three vertical columns and three horizontal rows. The window on the third floor contains fifteen panes comprised of five vertical columns and three horizontal rows.

The doorway of the back entrance is comprised of two metal doors, each containing a window in the top. They are very similar to those found in the front entrance of the building. This back doorway opens to the first floor and is directly in line with the front doors.

A small metal shed roof provides a covering for the back entrance. It has asphalt shingles. There is a concrete sidewalk that extends several feet west of the back doorway. This sidewalk joins an additional concrete sidewalk that runs north and side along the back of the building.

Access to the building's basement is made from the back of the building. A concrete stairwell is located directly south of the back doorway. It descends below ground to the basement door.

Like the other three sides of this building, the back façade contains a limestone belt course that runs along the top of the first floor level. Also like the other sides of this building, this belt course is interrupted by the placement of the windows and doorway.

### INTEGRITY

#### Exterior

In 1951, the Carl Barnett Construction Company refinished the outside woodwork and re-roofed the school. The Orendorff Supply Company installed new gutters and drainpipes.

The building's bay windows were removed in 1954 and were replaced with the current metal casement windows.

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On August 10, 1989, a sign was added to the front of the building to identify it as the Boone County Heritage Museum. The sign was erected by Randy Crow and Guy Wickersham, Jr. of Guy's Sign Company, Harrison, Arkansas.

### Interior

In 1954, the interior of the building was significantly remodeled to include three stories with nine classrooms, a study hall, library, and office facilities. These were installed over the old concrete floor. The new floors were made fireproof through the use of concrete and steel, and all new heating, electrical, and plumbing systems were installed.

In 1988, the Boone County Heritage Museum repainted the inside of the building and repaired and cleaned the radiators. Chalk boards were removed, damaged walls and cabinets repaired, and the windows were washed and caulked.

In 1989, the Boone County Heritage Museum improved the security system, changing all the locks on the building. A monitored alarm system was added. The downstairs hallway received new carpeting and the entryway was tiled. The floor of the downstairs toilet was also tiled. Commodes were removed, hand cleaned, reseated, and new fixtures were installed. A floor drain was unstopped. Five ceiling fans were installed in the first floor rooms. Sliding glass door show cases were installed in three of the alcoves of the entrance hallway. The south windows of the meeting room were fitted with Venetian blinds.

**8. Statement of Significance**

**Applicable National Register Criteria**

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- A** Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B** Property is associated with the lives of persons significant in our past.
- C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and Distinguishable entity whose components lack individual distinction.
- D** Property has yielded, or is likely to yield, information important in prehistory or history.

**Criteria Considerations**

(Mark "x" in all the boxes that apply.)

Property is:

- A** owned by a religious institution or used for religious purposes.
- B** removed from its original location.
- C** birthplace or grave of a historical figure of outstanding importance.
- D** a cemetery.
- E** a reconstructed building, object, or structure.
- F** a commemorative property
- G** less than 50 years of age or achieved significance within the past 50 years.

**Levels of Significance** (local, state, national)

Local

**Areas of Significance** (Enter categories from instructions)

Education

**Period of Significance**

1912 - 1957

**Significant Dates**

1912 - 1957

**Significant Person** (Complete if Criterion B is marked)

N/A

**Cultural Affiliation** (Complete if Criterion D is marked)

N/A

**Architect/Builder**

Schwebke, Harry C., Architect  
Pollard, R. D., Builder

**Narrative Statement of Significance**

(Explain the significance of the property on one or more continuation sheets.)

**9. Major Bibliographical References**

**Bibliography**

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

**Previous documentation on file (NPS):**

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- Previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # \_\_\_\_\_
- recorded by Historic American Engineering Record # \_\_\_\_\_

**Primary location of additional data:**

- State Historic Preservation Office
- Other State Agency
- Federal Agency
- Local Government
- University
- Other

Name of repository:

Boone County Heritage Museum, Harrison, Arkansas

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## SUMMARY

The Harrison High School was the first school in Boone County, Arkansas where students in the county, including those living in rural areas outside the district, could obtain a 12<sup>th</sup> grade high school education for free.

The school was built in 1912 on land originally owned by Captain Henry W. Fick, the founder of Harrison. Its construction and subsequent operation were financed in part by Act 328 of 1911 – a major state legislative act that significantly advanced the Arkansas public school system by appropriating state aid to high schools. The Arkansas State Board of Education was also created by legislation occurring at this time. When built, the Harrison school was the only school of its kind in the county to receive such aid.

The Harrison High School is the oldest surviving public school building in Harrison. Thousands of students attended this school during its 39-years as a high school and its 36-years as a junior high school. Notable alumni include former Arkansas Congressman John Paul Hammerschmidt, who was elected to 13 consecutive terms in the House of Representatives spanning 26 years, and William B. Stirtz, former CEO and President of Ralston Purina, a former Fortune 500 company.

No longer used as a school, the building continues to serve the public interests of the community as home to the Boone County Heritage Museum, operated by the Boone County Historical and Railroad Society, Inc.

Nomination to the National Register of Historic Places for the Harrison High School is being requested with **local significance** under **Criterion A** because of its educational importance to the community.

## ELABORATION

### *The Creation of Harrison, Arkansas, and Boone County*

The city of Harrison, Arkansas is in the Ozark Mountains of northwestern Arkansas in Boone County. Located 35 miles south of Branson, Missouri, and 43 miles east of Eureka Springs, Arkansas, Harrison is home to approximately 13,000 residents.<sup>1</sup> It has been recognized as being one of the best small towns in America.<sup>2</sup>

Before the creation of Boone County, the settlement now known as Harrison was located in Carroll County. The first settler may have been Joseph Burkett. He and his family arrived from Tennessee in 1841 in search of farmland. So captivated were they by the beauty and natural resources of the area that they decided to stay. Albert G. Stiffler and Lorenzo D. Rush later arrived in 1855. They settled near two springs, which were subsequently named Stiffler Spring and Rush Spring. Albert Stiffler became the owner of Burkett's land.<sup>3</sup> During these early years, Harrison was referred to as Stiffler's Spring.<sup>4</sup>

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On December 20, 1867, Albert G. Stiffler conveyed his land and log cabin to Captain Henry W. Fick, a native New Yorker and former officer in the Union Army. On December 27, 1867, Captain Fick applied for the establishment of a post office that was to be called Crooked Creek. The application was granted and Captain Fick was appointed postmaster. Shortly thereafter, he began to start a new town. He and his brother-in-law, a former Confederate named James "Os" Nicholson, built a log store building and opened it for business in 1868. It was the first business in the area.<sup>5</sup>

Boone County was created on April 9, 1869 by the signing into law a bill by Governor Powell Clayton. This was Act 70 of 1869. Senator James T. (Town) Hopper from Carroll County introduced the bill to the State Legislature shortly after his election to office in 1868. The county was initially comprised of land taken from the east side of Carroll County, and a small strip of land from Marion County. The act further specified that the temporary seat of justice would be the log store of Captain Fick, and that a special election would be held to elect officers and name commissioners who would locate the permanent seat of justice. The results of this election established the vicinity that would later become Harrison as the permanent seat of the Boone County government. The Act 49 of 1875 reshaped Boone County's boundaries for the last time, returning some land to Marion County, and establishing the total size of Boone County at 604 square miles.<sup>6</sup>

During 1869, General Marcus LaRue Harrison, a civil engineer and former Union Army officer, was employed by a railroad and was surveying a proposed route in the area. Captain Fick asked General Harrison to survey and plat the streets of the new town. Harrison did so, and the field notes for the survey were filed on January 18, 1870. Shortly afterwards, on February 7, 1870, Captain Fick had the name of the post office changed from Crooked Creek to Harrison, possibly as a form of appreciation or compensation to General Harrison for performing the survey. There does not appear to be any record of General Harrison having other connections with the town that now bears his name.

By the time the name of the town was officially changed in 1870, 826 individuals lived in Harrison, and the total population of Boone County was 7,032.<sup>7</sup> It would be another six years following its renaming before the town of Harrison was officially incorporated on March 1, 1876.<sup>8</sup>

### *Lands Donated and Sold for Education*

On January 22, 1870, Captain Fick and his wife, Martha, sold land to the Harrison School District Number One for \$1 with the explicit intention that the land be used for "school & religious purposes and none other". The legal description of the land was Lots 1, 3, and 5 in Block 62. The deed was subsequently filed for record on April 26, 1871.<sup>9</sup>

Although the Harrison High School was not built on this land donated by Captain Fick, earlier Harrison schools were. The Harrison High School was built on lots 9 and 11 in Block 62. These lots are located directly south of lot 5, which was donated by Captain Fick. On October 22, 1897, William Treadwell and his

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wife sold lots 9 and 11 to the Trustees of Harrison School District for \$600.<sup>10</sup> Captain Fick originally owned this land, too, but sold it to another party in 1875.<sup>11</sup>

All of Block 62 in Harrison is currently owned by the Harrison School District.

### *Wooden Schoolhouses on Donated Land*

The first schools on this land donated for education were two wooden, single gable buildings. One was a small one-story structure and the other a larger two-story building. The one-story structure was built first, followed by the two-story building sometime in the 1870s. The one-story schoolhouse had a wood stove, a bell with a rope, a single double door at one end, and three windows on at least one of its sides. The two-story school had double doors on one end and five windows per floor on each side, and the cost to build it is believed to have been about \$1,500. Reverend W. W. Killough was the professor during this time.<sup>12</sup> The one-story schoolhouse may have been used for primary grades, while the other was used for the upper grades.<sup>13</sup>

By 1880, Boone County had grown to a population of 12,146, and approximately 1,835 of these individuals lived within the Harrison township.<sup>14</sup> Harrison's population had more than doubled since 1870, and Boone County's population had grown by more than 73 percent.

Unfortunately, there does not appear to be much more recorded history regarding these schools until September 9, 1882, when an article in the *Harrison Times* indicated that the Harrison Academy had been permanently established, and that its fall term was to begin on September 11 of that year. Besides offering a name for one or both of these early wooden schools, this seems to indicate that at least one of them may have been previously closed and was reopening. The advertisement stated that there would be "special advantages to students who expect to become teachers," and that, "good board can be had at reasonable rates." Further information could be obtained from the Principal, Rev. W. W. Killough, A.M.<sup>15</sup> In a separate article, W. W. Killough advised that "pupils who expect to attend school at the Academy during the Fall Term are requested to meet at the Public School building on Monday at 1 o'clock in the afternoon."<sup>16</sup>

Another article in the *Harrison Times* on Saturday, September 30, 1882 announced the Boone County Teacher's Association meeting would be held in Lead Hill on Friday evening, Saturday, and Saturday evening before the 3<sup>rd</sup> Sunday in October, 1882. Professor Killough would call the association to order on Friday, October 13, at 7:30 p.m., and report on the "condition and progress of the association." Members of the Executive Committee are identified as P.S. Pittman, C.A. Srotwell, W.S. Myrick, and W. W. Killough. Prof. J. P. V. Haddleston would deliver the opening address. It would be followed by a response by Prof. T. F. Allbright,<sup>17</sup> who later became the superintendent of the Harrison schools. He served in this capacity from about 1885 to 1889.<sup>18</sup>

On Saturday, January 13, 1883, a short announcement appeared in the *Harrison Times* stating that B. B. (Bryce Byrne) Hudgins, Esq., had resigned as County Examiner. Boone County Judge James Monroe Davidson appointed Professor W. W. Killough as Hudgins' successor.<sup>19</sup> A larger article written by B. B.

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Hudgins appeared in this same day's newspaper. In it, he explained that his official association with the schools during the past two years had been "both pleasant and profitable." He expressed gratitude and appreciation towards the teachers and school officers for their efforts made to improve and advance education, and lobbied for higher teacher compensation. He was very pleased that school directors had become more involved, and that many more were sending their Enumeration Reports to the County Examiner, which would help bring more money to their districts. He believed that the public was beginning to see the value of education, and that the improvements made had strengthened the public's mind in favor of free schools. He encouraged people to vote for the five-mill tax in May to supplement the cost of the school system.<sup>20</sup>

Hudgins was raised in Boone County and attended common schools and Valley Springs High School. He became a teacher shortly after the end of the Civil War and taught four years. He "became well and favorably known as a pedagogue" during this time. He was 23 years old when he resigned his position as County Examiner. In later years, he served in the Arkansas State Legislature and as a Circuit Court Judge.<sup>21</sup>

At least one recorded account indicates that the two-story schoolhouse used for the upper grades burned in the fall of 1885, resulting in a complete loss of the school building and its contents.<sup>22</sup> There are, however, other accounts that dispute this, and instead, offer substantial evidence of it existing as late as 1912.

An article from the September 12, 1885 *Harrison Times* noted:

The Public School buildings are built of wood, one one-story and the other two-story, the two being valued at about \$2,200. 250 scholars can be accommodated and the average attendance during the last term was over 200. District No. 1 has a school population of about 375. School will be commenced on the 14<sup>th</sup> of September under the supervision of Prof. L. Z. Burr, a prominent educator formerly of Kansas, assisted by Mesdames Burr and Patterson and Misses Vance and Walker.<sup>23</sup>

Additionally, a January 2, 1886 article in the *Harrison Times* refers to the "2 public school houses" in Harrison.<sup>24</sup> In a later article on September 25, 1886, Professor D. W. Edwards announced that the Public Schools of Harrison School District had opened on August 30, 1886.<sup>25</sup>

On May 26, 1888, the *Harrison Times* reported an announcement made by Superintendent T. F. Allbright that the Harrison school term would continue for three months beyond the current term, and listed the rates of tuition. The monthly fee for the Academic Department was \$2, and with Latin or Greek, \$ 2.50. The matriculation fee was 50 cents. Professor Charles A. Watson was listed as one of the teachers in this article.<sup>26</sup>

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In his book, *Beyond These Ozark Hills*, J. L. Russell provides a personal account of attending the Harrison public school system during this period:

When I crossed the Carroll county line in 1889 to go to Harrison to school, it was the first time I had been that far away from home in my life... There was but one school building for the white children here in '89; a two-story frame standing on the site of the present Central Grade edifice. It accommodated the white school population quite comfortably.<sup>27</sup>

Although few other historical accounts of these original structures are known, one additional article clarifies the ultimate fate of the two-story frame structure mentioned in Russell's account. The March 9, 1912 edition of the *Harrison Times* states the "old frame structure" was to be wrecked and removed following the completion of a new school building (the Harrison High School) on July 4, 1912.<sup>28</sup> This firmly indicates that the old two-story frame building was around until at least 1912. And while the ultimate fate of the old one-story building is unknown, J. L. Russell's account clearly indicates that by 1889, it no longer existed.

### ***First Brick Harrison Public School on Donated Land***

Between 1880 and 1890, the population of Boone County increased by more than 30 percent and grew to include 15,816 residents. The county's population had more than doubled since 1870.<sup>29</sup> The population of Harrison continued to increase as well. The 1900 United States Census revealed that 2,849 individuals lived in Harrison, more than three times the number of people there in 1870.<sup>30</sup>

Harrison was faced with a need for additional educational facilities. The April 11, 1890 edition of the *Mountain Echo* announced plans for the town to build a new brick public school building, which would contain four rooms and cost \$3,000.<sup>31</sup> Another article appeared in the *Mountain Echo* on May 16, 1890, stating that D. McBride, J. B. Wood, and W. A. Blalock would be among the men to build this new structure.<sup>32</sup>

Beyond this, more reliable information regarding the actual construction date of this new school building and its subsequent opening has not been located. A photograph of this building is displayed in *Mountain Heritage*, edited by Roger V. Logan, Jr. The building is a brick, two-story edifice with three windows on each story on both sides of the front door. The sides contain six windows on each story. The caption for this picture reads: Central Grade School, Harrison. Corner of Cherry and Stephenson. Probably built 1895, torn down 1939.<sup>33</sup>

When built, the school was used as a high school. Later, after the construction of the Harrison High School building, this school was used as a grade school and was referred to as Central Grade School.

On Friday, July 26, 1895, Springfield, Missouri's *The Leader-Democrat* printed a piece titled "Harrison Arkansas Edition."<sup>34</sup> This newspaper described Harrison as "Thoroughly Alive," and praised its school system:

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The public school system of Arkansas is as good perhaps as that of any of her sister states, while at the present time efforts are being put forth to raise even its present high standard. The idea which is still prevalent in some sections that Arkansas is not alive to the needs of her population in an educational sense is a badly mistaken one and does a great injustice to the hundreds and thousands of energetic men and women who are laboring industriously for the advancement of education within her borders. The last state legislature appropriated \$10,000 to be used in conditioning schools of instruction for teachers throughout the state this summer. The one for Boone County closed the last of June and was attended by nearly every teacher in the county. The scholastic population between the ages of 6 and 21 in Boone County amounts to 5,994. The different schools [in Arkansas] are supported by a two mill state tax. A poll tax of \$1 is also levied, which amounts to about 40 cents to each child or scholar. Provision is also made for the provision of an additional tax of five mills or less where it is deemed necessary in order to continue the schools longer where the population is unusually dense. In Harrison and generally throughout Boone County the different school districts have taken advantage of the five-mill levy and as a result in Harrison the public school runs 9 months, while in the country from 3 to 6 months. Teachers are required to be examined in eleven branches which included penmanship, orthography, reading, English grammar, mental arithmetic, written arithmetic, geography, United States history, United States land numbering, theory and practice teaching, physiology. The county is composed of 93 districts which come under the control of Ben F. McMahan, county examiner. The school at Harrison is in charge of Clarence L. Scott, formerly of Drury College, and is in a prosperous condition. The different studies embrace all those usually taught in the best high schools of the country and certificates of graduation are issued to those passing satisfactory examinations. Harrison also affords a well organized kindergarten, conducted by Misses McCormack and Andrews.<sup>35</sup>

Later, in the *Biennial Report of the Superintendent of Public Instruction for the State of Arkansas for the Years 1897, 1898*,<sup>36</sup> County Examiner C. L. Scott offered the following additional information:

There are four schools in the county that supplement the public schools with private schools, viz.: Harrison Public Schools, Valley Springs Academy, Bellefonte High School and Lead Hill Public Schools. The schools are steadily improving in quality of teachers. The teachers are better equipped for their work because of the Normals, and because my predecessor, Mr. Russell, has induced the non-progressive teachers to take up some other vocation...<sup>37</sup>

Like other early school districts within the state, Harrison did not initially offer a twelve year public school program. The *Fourteenth Annual Catalogue of the Harrison Public Schools* for the 1907–1908 term offered grades one through ten. The Primary Department included grades one through four; the Grammar School Department, grades five through seven; and the High School Department, grades eight through ten.<sup>38</sup>

Tuition for the Primary Department was \$1.50 per month, \$2.00 per month for the Intermediate Department, and \$3.00 per month for High School.<sup>39</sup>

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On September 9, 1907, the first day of school began. Thanksgiving Holiday was November 28, 1907 and Christmas Holidays were from December 25<sup>th</sup>, 1907 until January 6, 1908. Final Examinations were given May 20 and 21, 1908. This school year concluded with Commencement on May 22, 1908.<sup>40</sup>

School Board members for the 1907-1908 term were J. R. Newman (President), J. A. Flinn (Secretary); W. H. Cecil, Jno. A. Bunch, P. C. Maggard, and J. I. Worthington. Teachers were Mrs. Edith L. Powe and Miss Bessie Harris (first grade); Miss Myrtle Penn (second grade); Miss Annie Lamberton (third grade); Miss Fannie Watkins (fourth grade); Jas. W. Hill (fifth grade); Leroy S. Giffin (sixth grade); J. C. York (seventh and eighth grades); Superintendent S. J. T. Wynn (ninth and tenth grades).<sup>41</sup>

Additionally, this 1907-1908 catalogue lists the "Course of Study" and "Roll of Students" for each of the ten grades. Also included is a list of graduates for each of the years 1892 through 1907.<sup>42</sup> Because the first graduating class for this school was in 1892, this could mean that the first classes held in this building occurred in the fall of 1891, offering further indication that the building may have been built sometime in 1890 to early 1891.

The names of the alumni for the Class of 1892 are listed as Frankie Armitage-Andrews, Hattie Cecil-Poynor, Harrison; Nora Kirby-Evans, Springfield, Mo.; Rosa Norris and Clyde Burney, Green Forest.<sup>43</sup>

Coursework at the time included arithmetic, language, geography, spelling, writing, composition, drawing, literature, U. S., Greece, and Roman history, physiology, algebra, Latin, geometry, physics, and rhetoric.<sup>44</sup>

The *Seventeenth Annual Catalogue of the Harrison Public Schools* for the 1910-1911 term<sup>45</sup> also offered grades one through ten. According to this catalogue, students who lived in the county were admitted for free. However, students below high school grades from outside of the district were required to pay tuition.<sup>46</sup>

The first day of school for the 1910-1911 term was Monday, September 12, 1910. Written examinations were held on November 23 and 25, 1910. Thanksgiving Holiday was November 24, 1910 and Christmas Holidays began December 24<sup>th</sup>, 1910. Classes resumed on January 2, 1911. Written examinations were February 23 and 24, 1910. The Commencement Sermon was scheduled for May 14, 1911. Written Examinations were given May 15 and 16, 1911, and the school closed for the term on May 19, 1911.<sup>47</sup>

The School Board members for this 1910-1911 term were Jas. M. Shinn (President), Ben F. McMahan (Secretary); George H. Cotton (Treasurer); R. M. Fellows, and F. R. Michell. Grammar School Faculty included Miss Fama Holt, Miss Sallie Watkins, Miss Clara Lee Waynick, Miss Tennie Moss, Miss Maude Watkins, Miss Bessie Harris, and Miss Alice Harris.<sup>48</sup>

As with the 1907-1908 edition, this 1910-1911 catalogue listed the "Course of Study" and "Roll of Students" for each of the ten grades, and included a list of graduates for each of the years 1892 through 1909.<sup>49</sup>

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However, the 1910-1911 catalogue differs from the 1907-1908 catalogue in several important ways. First, unlike the 1907-1908 term, no tuition was required of those high school students in 1910-1911 who lived within Boone County. Second, the 1910-1911 catalogue included the following suggestion for an 11<sup>th</sup> grade:

The present High School course requires twelve units for graduation, (a unit is a year's work in one subject). Though for graduation, sixteen units should be required, and I have added as a suggestion another year's work to the present course, which would raise it to the sixteen units.<sup>50</sup>

Listed in the Course of Study for the High School is a Fourth Year (11<sup>th</sup> grade), which is prefaced by the following: Below is the suggested year's work to the present course, which would make it thorough and complete.<sup>51</sup>

The proposed Fourth Year of High School, or 11<sup>th</sup> grade, included English, Algebra, Latin, Geometry, Physics, Trigonometry, Biology, and Chemistry.<sup>52</sup> The Roll of Students for the 1910-1911 term does not include this 11<sup>th</sup> grade, since it did not yet exist.

### *State Aid to High Schools and the Arkansas State Board of Education*

The proposition for adding an extra year to the high school curriculum was not an idea unique to the Harrison Public Schools. Rather, it was a reflection of a much needed, statewide progressive movement for educational reform that actually began in the early 1900s – one that eventually resulted in a substantial reshaping of the Arkansas public high school system and ultimately was responsible for the creation of the Harrison High School.

At the turn of the Twentieth Century, one out of every five people living in Arkansas over the age of nine years old was illiterate.<sup>53</sup> The national average for state spending on schools was \$28 per student, but for public schools in Little Rock, Fort Smith, and Hot Springs, it was only \$18. Rural Arkansans suffered the most, receiving only \$7 per student.<sup>54</sup>

In the early 1900s, high schools were still located only in the county seats, making education even more difficult to obtain for those in rural areas. In his book, *Arkansas and the New South, 1874-1929*, author Carl H. Moneyhon highlights this point as follows:

Improving Arkansas's schools may have been one of the most important problems faced at the turn of the century. Agricultural conditions indicated clearly that there was not a bright future for people who remained on the farm. Opportunities existed in the cities of Arkansas and outside the state, but education was essential to take advantage of these. Although the state encouraged schools and had a superintendent of education, there was actually no overall system. Instead, every local school district financed and controlled its own schools. As a result, educational conditions across the state varied greatly, and serious inequities existed between urban and rural schools, white and black schools, and rich and poor districts.<sup>55</sup>

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### Added Moneyhon:

Through the late nineteenth century, state school superintendents were usually content simply to report the condition of state schools. By the turn of the century, however, these reports were increasingly critical. In 1902 the state superintendent of public instruction criticized the fragmentation of the existing system, asking for at least the unification of county schools under a single county supervisor. His explanations for the recommendation showed that Progressive ideas about schools had made an impact on educators. 'It is conceded,' reported J.J. Doyne, 'that no business enterprise can prosper without there shall be some one at its head, charged with its general conduct and control.' Doyne observed that teachers might do their best, but 'with no one at the head of the system, whose business it shall be to unify the work, to outline methods of procedure, to arrange course of study, to aid by timely suggestions to teachers, to keep them acquainted with the general progress of the work in the county, to look after the making out of such reports as shall give an intelligent conception of the status of educational affairs, the highest results cannot be secured from their labor.' The schools lacked order necessary for efficiency and that had to be changed.<sup>56</sup>

Further, in *Arkansas and Its People*, editor David Y. Thomas, Ph.D. contributed:

Though there were nearly one hundred schools claiming secondary rank in 1909, it was a matter of common knowledge that only a very few of these were worthy of the rank of high schools. Furthermore, most of those entitled to high school rank were located in some seven or eight of the largest cities of the State. With rare exceptions there were no high schools outside the towns and villages; hence, secondary or high school education was denied the great majority of children of high school grade and age.<sup>57</sup>

Fortunately, the plight of the Arkansas high school educational system was not lost on George B. Cook, State Superintendent of Public Instruction at the time. In approximately 1909, Cook asked the General Education Board of New York City to place a supervisor of secondary education in Arkansas to improve the high schools of the state. They agreed, and hired B. W. Torreyson, the superintendent of the Little Rock schools, in the fall of 1909.<sup>58</sup> As Supervisor, Torreyson focused primarily on the standardization of existing schools, rather than trying to establish new schools. He defined, outlined, and published a standardized four-year high school course of study.<sup>59</sup>

By far, the single most significant event contributing to the improvement of the high school system was the report of the Arkansas Educational Commission, comprised of 22 commission members appointed by Governor George W. Donaghey and financed by the Southern Education Board. This commission made three crucial recommendations:

- 1) Create a State Board of Education;
- 2) Provide State aid to high schools; and
- 3) Consolidate schools.<sup>60</sup>

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Governor Donaghey endorsed these recommendations and took them to the State Legislature. In 1911, two general laws were enacted. Act 328 of 1911 provided state aid to high schools, and the other law created a State Board of Education. George B. Cook was made chairman and B. W. Torreyson secretary.<sup>61</sup>

Granting state aid to high schools had specific purposes. The aid extended high school education to those children living in rural districts outside county seats, strengthened and standardized high school curricula, and provided for training for elementary and rural schoolteachers. The Arkansas State Board of Education was essentially given complete responsibility for classifying, standardizing, managing and controlling all public school business. This Board would issue and enforce regulations governing high schools receiving state aid. These regulations were drafted and went into effect in the fall of 1911.<sup>62</sup>

These progressive education measures hammered out in Little Rock were not lost on the citizens of Boone County. On August 11, 1911, the *Harrison Times* announced the creation of the Arkansas State Board of Education, identified its members, and explained its functions:

Governor Donaghey has appointed the first Board of Education for Arkansas, as follows: Hon. C. L. O'Daniel, Marianna; Hon. J.P. Lee, Clarendon; Prof. J.H. Reynolds, Fayetteville; Prof. J.W. Kuykendall, Fort Smith; Prof. B. W. Torreyson, Hot Springs; Rev. F. Hutchinson, Hot Springs; Hon. D. A. Bradham, Warren.

State Superintendent Geo. B. Cook, ex-officio Chairman of the Board, has called the first meeting for organization at the Department of Education, Little Rock, Friday, July 14.

This board, created by Act of the last Legislature, will have general administrative control of the Public School System, and will constitute a continuous body, one member only changing each year, which is calculated to carry out progressive policies for developing the public schools.

The Board will formulate Courses of Study, direct the certification of teachers, grant state-wide licenses – State, Professional, and First Grade – recognize degrees of colleges both within and without the state. The State Board will also make the annual appointment of the common school fund, and issue charters to colleges.

One of the most important and immediate duties of the Board will be to make operative the recent act, apportioning \$ 50,000 annually to be used for state aid to High Schools, and to designate which schools shall receive this aid.

Superintendent Cook states that, as soon as the Board has formulated its plans, the widest publicity will be given, explaining fully all conditions, so that every district in the state will have equal opportunity to apply for state aid.<sup>63</sup>

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It didn't take long for the Arkansas State Board of Education to act. On August 16, 1911, an article appeared on the second page of the *Arkansas Democrat*. The State Board of Education had determined the appropriation of the \$50,000 funds the previous day. Of the 110 schools that had applied for aid, 95 were granted. Harrison was listed as the only town in Boone County to receive this aid. Each four year high school would receive \$700. These schools were Harrison, Warren, Magnolia, Fordyce, Conway, Nashville, Clarksville, Booneville, Brinkley, Forrest City, Searcy, Augusta, and Dardanelle. Three year high schools would receive \$525 and two year high schools would receive \$350. To benefit teachers, \$900 was given to normal schools.<sup>64</sup>

### *Harrison High School*

On Saturday, August 19, 1911, just five weeks after the first meeting of the newly formed Arkansas Board of Education and just days after the recipients of the appropriation had been publicized, the *Harrison Times* announced that Harrison had been chosen as the school for state aid in Boone County. This front-page article indicated that Harrison would receive \$700 per annum from the State. In return, Harrison would provide a free high school education to every grammar school graduate of the county. Before this notification was received, the article explained, the public school Board had decided at the last School Election that the school building and facilities in general needed to be enlarged.<sup>65</sup>

The school board had arranged for the issuance of \$20,000 in five percent bonds with Francis Brothers of St. Louis. At 96 cents on the dollar, they were the best of six bidders. The loan was arranged through the Citizens Bank of Harrison, and the money was available immediately for the construction of a new high school building. Plans were prepared by a Fort Smith architect (Harry C. Schwebke), and the Board would be ready to accept bids within the next week.<sup>66</sup>

The plans at this time were to build a new building approximately the same size as the present brick building (the first brick Harrison public school). It would be located just 15 feet west of the brick building, and the passageway between the buildings would be enclosed. The new building would contain a 60 x 60 foot assembly room.<sup>67</sup>

A subsequent "Notice to Contractors" advertisement in the *Harrison Times* on September 2, 1911 announced that bidding would be open until 4 p.m. on September 9, 1911. Interested contractors could submit bids to the architect, Henry C. Schwebke, 309 Kennedy Building, Fort Smith, or to the school board secretary in Harrison. A three percent bid bond paid as a certified check was required with each submitted bid.<sup>68</sup>

On September 2, 1911, and September 9, 1911, the *Harrison Times* ran the following advertisement:

FREE TUITION. State High School for Boone County, Ark. The Harrison High School has been awarded the State aid and created a State High School. Every grammar school graduate in Boone county, (regardless of what school district your home is in) is entitled to Free Tuition in the Harrison High School.

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The new \$ 20,000 building will be rushed to completion, this building will be modern in every respect and will seat 500 high school pupils. A strong faculty has been selected and educational prospects for Harrison and Boone county look bright.

The people of Harrison who desire to rent rooms to board High School students should at once mail to the 'Secretary of Harrison School District' Harrison, Ark., a list showing the number they can take care of and the charge per month.

The parents of pupils in the County, desiring to secure board and homes during the school term, should write to the 'Secretary Harrison School District', Harrison, Ark., and they will be furnished with a list of homes and boarding places.

The date of the school opening will be announced later.<sup>69</sup>

It is important to note here that all students – regardless of where they lived in the county – were welcomed, and would not be charged tuition. Harrison was fulfilling the requirements of the State Board of Education's recent mandate to offer free education to all potential students in rural areas in exchange for receiving state aid.

Just six months later, a large article appeared in the March 9, 1912 edition of the *Harrison Times* informing readers that \$15,000 would be spent to erect a modern high school building. The Board was preparing for immediate building plans. The structure would be larger than the current brick school building and would have pressed brick walls. Following the completion date of July 4, the old frame structure (the two-story wooden schoolhouse) would be torn down. The old brick school building would be refloored, plastered, and furnished, and in the fall when the new school term opened, it would be used for grades one through eight. The newly built 1912 school would be used only for high school classes. The Board also announced its plans to use the current school grounds as the permanent high school location, and to build (at some point in the future) two eight-room schools at opposite ends of the city for the grammar schools.<sup>70</sup>

On Tuesday, April 30, 1912, an air of excitement filled the streets of Harrison as the cornerstone of the new Harrison High School was laid. The ceremony and celebration festivities began at 2 p.m. that afternoon when the entire public school, headed by the High School band, held a procession around the town square. The Grand Lodge of the Arkansas Masons and the St. Aldemar Commandry of Knight Templars joined the parade, and then everyone, including most of Harrison's citizens, marched to the location of the new high school.<sup>71</sup>

Once at the new high school, B. G. Andrews, deputy grand master of the Masons, led the ceremonies. A copper receptacle was deposited in the cornerstone. It contained rosters of all "our Masonic bodies, state, district and county officers, various lodges, churches and Sunday schools, public school officials and faculty,

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High School Band, copies of the *Harrison Times* and other publications of recent date.”<sup>72</sup> Local Reverend D. T. Waynick ended the ceremony by delivering an oration on the progress of popular education.<sup>73</sup>

In its May 4, 1912 article reporting on this splendid event, the *Harrison Times* offered additional details about the new school building:

The new High School will add another to the handsome structures of Harrison. It will be 75 x 75 feet, two stories, and with finished basement. The exterior will be of pressed brick, trimmed with Carthage limestone, similar to our United States government building. Besides a large auditorium and study hall, there will be six large classrooms. The basement will be divided into a gymnasium, two lavatories, toilets and a furnace room. The building will be heated throughout with steam and furnished with the best up-to-date furniture and equipment generally.<sup>74</sup>

In the months that followed, Harrison’s enthusiasm and pride about the new school building and their town in general was obvious. In a June 8, 1912 *Harrison Times* article announcing a meeting of the School Improvement Association, the Secretary of the Association rallied for a strong school spirit:

But above all else one thing is felt to be needed and everything must be a means to that end – that is, to arouse in Harrison a new school spirit to enlist the earnest and intelligent co-operation of every parent. This doesn’t mean one half the people. It does not mean your neighbor. It means you. The most competent teachers, a catalogue full of rules and regulations, and courses of study are all less than nothing unless they have behind them the undivided support of the people. Why can Harrison not have a school that ranks with any in the state? We have ideal surroundings, a modern building, we have the pupils. Can we not lay aside all religious and political dissensions; all personal grudges, and, for once, act as a unit in regard to a matter of such vital concern? This is the one improvement we need to work for – this is what the woman of the organization are going to accomplish. When we have this all else will follow – cements walks, play grounds, and all material improvements. Every woman in town is considered a member – your presence, your suggestions, your co-operation are needed.<sup>75</sup>

One week later on June 15, a large article ran in the *Harrison Times*, its headline cheering, “Watch Harrison Grow – Over Seventy-five Thousand Dollars Will be Spent on Improvements During 1912.” A picture of the new high school building was included with a caption, “\$20,000 High School Building.” Besides the new school, 25 new homes and several new businesses had been or were being built. Seven miles of concrete sidewalks were constructed in town during the previous two years, and plans for five more miles would be put in, “as fast as the workers can reach their contracts.” Despite this progress, there was not enough suitable housing available for newcomers, so some of the town’s leaders considered building smaller homes to sell on an installment plan.<sup>76</sup>

The *Harrison Times* officially announced the completion of the new Harrison High School on Saturday, August 17, 1912. The announcement indicated that the school was as large as the Court House, and just as well built, but cost only \$15,464.05 - one third of the cost of the Court House.<sup>77</sup>

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With the completion and opening of the Harrison High School, Boone County now had its first four year high school where pupils could attain a 12<sup>th</sup> grade education for free. A picture of the first graduating class of the new Harrison High School also appeared in the local paper. Graduates of the Class of 1913 were Edna G. Watkins, William Norman, Muriel Engles, and Mae Zeigler. Professor W. D. Jeter, Superintendent of Schools, and High School Principal Frank Steed were also included in the photo.<sup>78</sup>

In June of 1913, the Harrison High School was the location of the Boone County Teachers' Institute.<sup>79</sup>

The first yearbook for the new Harrison High School was published in 1916.<sup>80</sup> It was dedicated to the School Improvement Association, "who have so loyally supported us in publishing our Annual." The Board of Trustees lists A. C. Brooks (President); C. L. Glines (Vice President); J. W. Stover (Secretary); H. W. Redus; R. M. Fellows; and A. B. Andrews. The yearbook lists W. D. Jeter as Superintendent and instructor of Mathematics. Mrs. Clay Toney taught History and German. Miss Catherine Drummond taught Science. Frank McAnear was Principal of the High School, and taught English and Latin.

Also included in this 1916 yearbook was the following "History of the Class of 1916," written by High School Senior Annie Fellows:

When in the Fall of 1912, a group of Freshmen stood in the hall and said, 'When we get to be Seniors,' we thought that happy time was a long way off. But now when we are Seniors and look back on the days when we were happy little Freshmen, thoughtful Sophomores, and joyful Juniors, we are almost sorry we are so near through the Grammar Grades together.

Our Freshman year in the High School will never be forgotten for one reason – our extreme fear of our Superintendent and Mathematics teacher – Mr. Jeter. And at that time we vowed that when we were Seniors we would be kind to the poor, green little Freshmen.

In our Sophomore year we had overcome our fear and awe just a little, but we never entirely conquered them. Also our feelings towards the Freshmen changed somewhat. We could not help feeling superior to them. As Juniors we were noted for our brilliancy in Geometry and History. Again our feelings toward the 'Freshies' changed. We felt sorry for them because they had such a long, hard road to travel before they should reach our exalted position.

And then as Seniors we discovered that the reason we ignored the Freshmen was because we simply did not have time to do otherwise. We discovered that the life of a Senior was not as care-free and happy as we had so fondly imagined. Instead, we were constantly worrying lest we should fail to make our necessary credits and lest we should forget to keep up our dignified appearance as Seniors always should, so tradition says. But in spite of our many trials and tribulations during our life in this High School we are, as a whole, rather sorry to leave this place, for we realize that we will probably never again assemble with the same companions although we may meet them again in the different paths of life.<sup>81</sup>

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The 1916 senior class graduates included Lulu Jernigan, Flavius Ruble, Flora Perkey, Denby Garvin, Stella Bradley, Munsey McGaughey, Nora Andrews, Elmer Hammerschmidt, Era Alexander, Gertrude Keck, Nylla Clark, Annie Ruble, Gladys Briscoe, Larkin Holt, Dennie Holt, Crump Garvin, Annie Fellows, Darrell Shinn, Dorothy Ohmart, Jay Jernigan, Bob Michell, and Clara Beene.<sup>82</sup>

Class rolls for the senior, junior, sophomore, freshmen, and eighth grade also are included in this 1916 yearbook, again providing evidence that the school provided twelve years of instruction.<sup>83</sup>

In the days of the "New Deal," the Harrison School District expanded to include a new grade school. By 1927, the Harrison School District employed 88 people, operated nine school busses, and had a total enrollment of 1,800 pupils.<sup>84</sup>

The Harrison High School continued to provide high school education to children until January of 1952, when a new high school opened in Harrison. At that time, the Harrison High School began a new life as the city's Junior High school.

In 1987, another high school was built in Harrison. The junior high classes held in the 1912 Harrison High School were moved into the older high school and the 1912 Harrison High School was no longer needed as a school facility. Shortly thereafter, the 1912 Harrison High School became home to the Boone County Heritage Museum, where it continues to operate today.

### STATEMENT OF SIGNIFICANCE

The Harrison High School was the first school in Boone County, Arkansas where students in the county, including those living in rural areas outside the district, could obtain a 12<sup>th</sup> grade high school education for free. The school was built in 1912 on land originally owned by Captain Henry W. Fick, the founder of Harrison. Its construction and subsequent operation were financed in part by Act 328 of 1911 – a major state legislative act that significantly advanced the Arkansas public school system by appropriating state aid to high schools. The Arkansas State Board of Education was also created by legislation occurring at this time. When built, the Harrison school was the only school of its kind in the county to receive such aid.

The Harrison High School is the oldest surviving public school building in Harrison. Thousands of students attended this school during its 39-years as a high school and its 36-years as a junior high school. Notable alumni include former Arkansas Congressman John Paul Hammerschmidt, who was elected to 13 consecutive terms in the House of Representatives spanning 26 years, and William B. Stirtz, former CEO and President of Ralston Purina, a former Fortune 500 company.

No longer used as a school, the building continues to serve the public interests of the community as home to the Boone County Heritage Museum, operated by the Boone County Historical and Railroad Society, Inc.

Nomination to the National Register of Historic Places for the Harrison High School is being requested with **local significance** under **Criterion A** because of its educational importance to the community.

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### Endnotes

<sup>1</sup> Harrison Chamber of Commerce. "Homepage," <http://www.harrison-chamber.com> (accessed May 28, 2006).

<sup>2</sup> Norman Crampton, *The Best Small Towns of America* (New York: M. Evans & Company Inc., 2002).

<sup>3</sup> Roger V. Logan, Jr., *History of Boone County, Arkansas, Volume 1* (Kentucky: Turner Publishing Company, 1998), 11.

<sup>4</sup> Roger V. Logan, Jr., "Frontier Times In and Around Boone County From Silas C. Turnbo Pre-Civil War Resident," *Boone County Historian* II, no. I (1979): 9.

<sup>5</sup> Logan, *History of Boone County, Arkansas, Volume 1*, 26.

<sup>6</sup> Ibid.

<sup>7</sup> Ibid., 27.

<sup>8</sup> Ralph R. Rae, *Boone County And Its People* (Arkansas: The Press-Argus, 1955), 100.

<sup>9</sup> "Fick, Henry W. & Wife To School District No. One of Boone County Arkansas," *Harrison Warranty Deed Book A*, 315.

<sup>10</sup> "Treadwell, William & Wife To Trustees of Harrison School District," *Harrison Warranty Deed Book R*, 261.

<sup>11</sup> "Fick, H.W. and Martha To R.S. and Flora Armitage," *Harrison Warranty Deed Book C*, 395,396.

<sup>12</sup> Logan, *History of Boone County, Arkansas, Volume 1*, 27. Also Roger V. Logan, Jr., trans., *Pioneer Education in Boone County, Arkansas*, Harrison Colony Chapter DAR, March 21, 2000.

<sup>13</sup> Roger V. Logan, Jr., ed., *Mountain Heritage* (Arkansas: Times Publishing Company, 1969). Also Eula Allbright, "Early Boone County Schools," 66, 71.

<sup>14</sup> Logan, *History of Boone County, Arkansas, Volume 1*, 33.

<sup>15</sup> *Harrison Times*, September 9, 1882.

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<sup>16</sup> Ibid.

<sup>17</sup> *Harrison Times*, September 30, 1882.

<sup>18</sup> Logan, *Mountain Heritage*, and Allbright, "Early Boone County Schools," 66.

<sup>19</sup> *Harrison Times*, January 13, 1883.

<sup>20</sup> Ibid.

<sup>21</sup> Goodspeed, *A Reminiscent History of the Ozark Region* (Chicago: Goodspeed Brothers, 1894), 346.

<sup>22</sup> Logan, *History of Boone County, Arkansas, Volume 1*, 36.

<sup>23</sup> *Harrison Times*, September 12, 1885, reprinted in Logan, *Mountain Heritage*, 44.

<sup>24</sup> *Harrison Times*, January 2, 1886.

<sup>25</sup> *Harrison Times*, September 25, 1886.

<sup>26</sup> *Harrison Times*, May 26, 1888.

<sup>27</sup> J. L. Russell, *Behind These Ozark Hills* (New York: Hobson Book Press, 1947), 33-34.

<sup>28</sup> *Harrison Times*, March 9, 1912.

<sup>29</sup> Goodspeed, *A Reminiscent History of the Ozark Region*, 35.

<sup>30</sup> United States Census, 1900.

<sup>31</sup> *Mountain Echo*, April 11, 1890.

<sup>32</sup> *Mountain Echo*, May 16, 1890.

<sup>33</sup> Logan, *Mountain Heritage*, 71.

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<sup>34</sup> Boone County Historical and Genealogical Society, *Boone County Historian* III, no. III (1980): 8.

<sup>35</sup> Ibid.

<sup>36</sup> Junius Jordan, *Biennial Report of the Superintendent of Public Instruction for the State of Arkansas for the Years 1897, 1898* (Little Rock, Arkansas: 1898), 158, 159, 219, 228, 234, 254, 261, 264.

<sup>37</sup> Ibid.

<sup>38</sup> Harrison Public Schools, *Fourteenth Annual Catalogue of the Harrison Public Schools for 1907-1908* (Arkansas: Harrison Times Print, 1907).

<sup>39</sup> Ibid.

<sup>40</sup> Ibid.

<sup>41</sup> Ibid.

<sup>42</sup> Ibid.

<sup>43</sup> Ibid.

<sup>44</sup> Ibid.

<sup>45</sup> Boone County Historical and Genealogical Society, *Boone County Historian* IV, no. 1 (1981), and Harrison Public Schools, *Seventeen Annual Catalogue for 1910 – 1911* (Harrison: The Harrison Times, 1910).

<sup>46</sup> *Harrison Times*, September 9, 1911.

<sup>47</sup> Boone County Historical and Genealogical Society, *Boone County Historian* IV, no. 1 (1981), and Harrison Public Schools, *Seventeen Annual Catalogue for 1910 – 1911* (Harrison: The Harrison Times, 1910).

<sup>48</sup> Ibid.

<sup>49</sup> Ibid.

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<sup>50</sup> Ibid.

<sup>51</sup> Ibid.

<sup>52</sup> Ibid.

<sup>53</sup> Carl H. Moneyhon, *Arkansas and the New South 1874 – 1929* (Fayetteville: The University of Arkansas Press, 1997), 128.

<sup>54</sup> Moneyhon, *Arkansas*, 74.

<sup>55</sup> Moneyhon, *Arkansas*, 126-127.

<sup>56</sup> Moneyhon, *Arkansas*, 127.

<sup>57</sup> David Y. Thomas, PhD., ed., *Arkansas and Its People, A History 1541 – 1930, Volume II* (New York: The American Historical Society Inc., 1930), 475.

<sup>58</sup> Ibid.

<sup>59</sup> Ibid., 476.

<sup>60</sup> Ibid., 467.

<sup>61</sup> Ibid., 476.

<sup>62</sup> Ibid., 476-477.

<sup>63</sup> *Harrison Times*, August 11, 1911.

<sup>64</sup> *Arkansas Democrat*, August 16, 1911.

<sup>65</sup> *Harrison Times*, August 19, 1911.

<sup>66</sup> Ibid.

<sup>67</sup> Ibid.

<sup>68</sup> *Harrison Times*, September 2, 1911.

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<sup>69</sup> *Harrison Times*, September 2, 1911 and September 9, 1911.

<sup>70</sup> *Harrison Times*, March 9, 1912.

<sup>71</sup> *Harrison Times*, May 4, 1912.

<sup>72</sup> Ibid.

<sup>73</sup> Ibid.

<sup>74</sup> Ibid.

<sup>75</sup> *Harrison Times*, June 8, 1912.

<sup>76</sup> *Harrison Times*, June 15, 1912.

<sup>77</sup> *Harrison Times*, August 17, 1912.

<sup>78</sup> *Harrison Times*, unknown. Courtesy Boone County Heritage Museum.

<sup>79</sup> Photograph courtesy of Boone County Heritage Museum.

<sup>80</sup> *The Harrisonian '16, Volume One*. Published by the Seniors of Harrison High School, Harrison, Arkansas.

<sup>81</sup> Ibid.

<sup>82</sup> Ibid.

<sup>83</sup> Ibid.

<sup>84</sup> "Harrison High Started About Turn of Century," *Harrison Daily Times*, '86 sesquicentennial edition, July 4, 1986, finance, education, 12.

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Harrison High School  
Name of Property

Boone County, Arkansas  
County and State

### 10. Geographical Data

Acreage of Property Less than one acre

#### UTM References

(Place additional UTM references on a continuation sheet.)

1 15 490060 4008709  
Zone Easting Northing  
2 \_\_\_\_\_

3 \_\_\_\_\_  
Zone Easting Northing  
4 \_\_\_\_\_

See continuation sheet

#### Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)  
See Continuation sheet.

#### Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

### 11. Form Prepared By

name/title Nita Gould  
organization \_\_\_\_\_ date September 17, 2006  
street & number 6717 South Marion Avenue telephone 918-743-3809  
city or town Tulsa state OK zip code 74136

#### Additional Documentation

Submit the following items with the completed form:

#### Continuation Sheets

#### Maps

A **USGS map** (7.5 or 15 minute series) indicating the property's location

A **Sketch map** for historic districts and properties having large acreage or numerous resources.

#### Photographs

Representative **black and white photographs** of the property.

#### Additional items

(Check with the SHPO or FPO for any additional items.)

#### Property Owner

(Complete this item at the request of SHPO or FPO.)

name Harrison School District  
street & number 110 South Cherry Street telephone 870-741-7600  
city or town Harrison state AR zip code 72601

**Paperwork Reduction Act Statement:** This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listing. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 *et seq.*)

**Estimated Burden Statement:** Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P. O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20303.

United States Department of the Interior  
National Park Service

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United States Census, 1900.

Harrison High School  
Name of Property

Boone County, Arkansas  
County and State

United States Department of the Interior  
National Park Service

# National Register of Historic Places Continuation Sheet

Section number 10 Page 1

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## VERBAL BOUNDARY DESCRIPTION

Harrison, Arkansas, Block 62, Lots 9 and 11

## BOUNDARY JUSTIFICATION

The boundary includes all property historically associated with the building that retains integrity.

UNITED STATES DEPARTMENT OF THE INTERIOR  
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES  
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY Harrison High School  
NAME:

MULTIPLE  
NAME:

STATE & COUNTY: ARKANSAS, Boone

DATE RECEIVED: 12/14/06      DATE OF PENDING LIST: 1/05/07  
DATE OF 16TH DAY: 1/20/07      DATE OF 45TH DAY: 1/27/07  
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 06001284

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N  
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N  
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

ACCEPT       RETURN       REJECT      1.24.07 DATE

ABSTRACT/SUMMARY COMMENTS:

Entered in the  
National Register

RECOM./CRITERIA \_\_\_\_\_

REVIEWER \_\_\_\_\_ DISCIPLINE \_\_\_\_\_

TELEPHONE \_\_\_\_\_ DATE \_\_\_\_\_

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

If a nomination is returned to the nominating authority, the nomination is no longer under consideration by the NPS.



BOONE COUNTY  
HERITAGE  
MUSEUM

1724

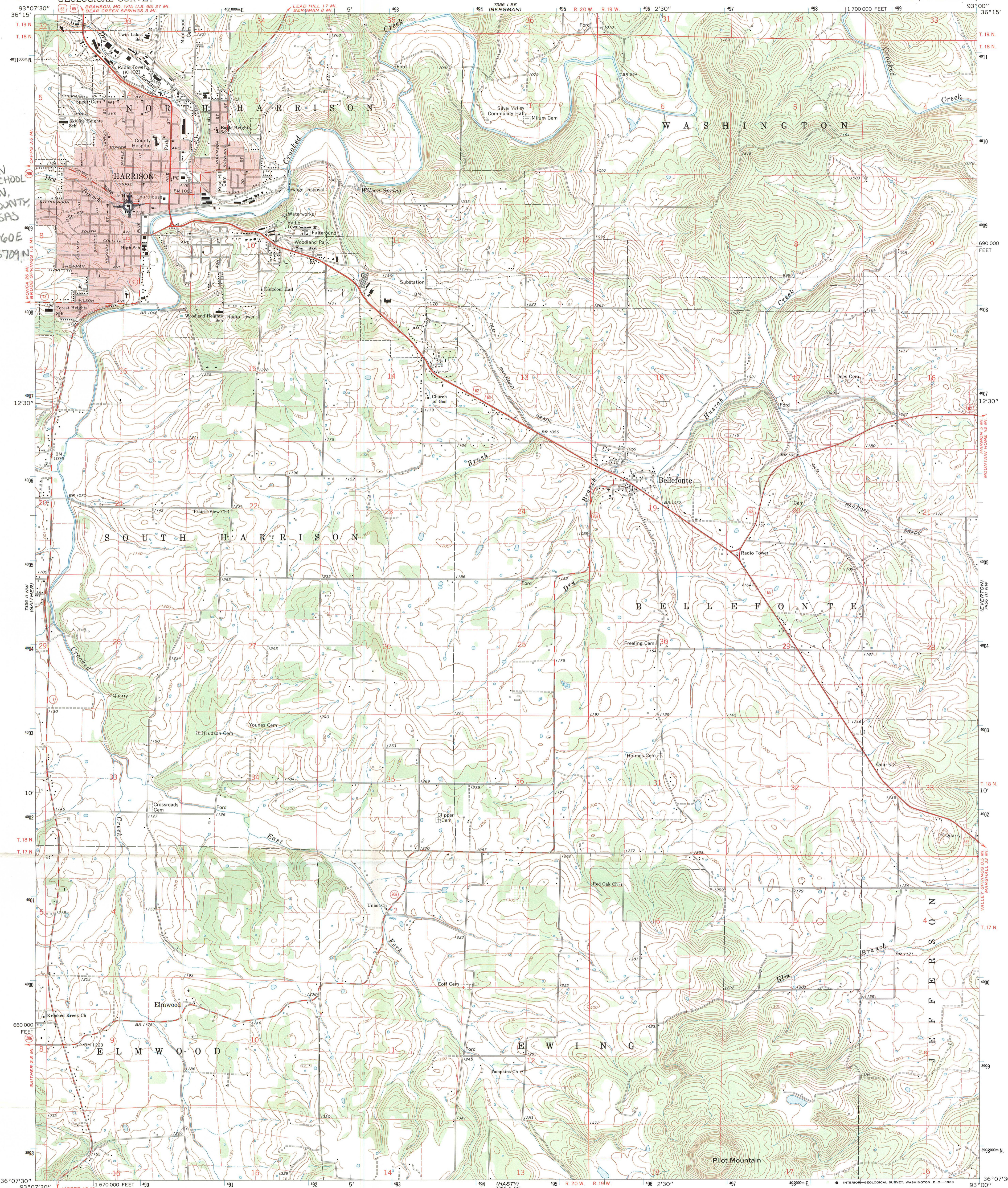
HARRISON HIGH SCHOOL  
HARRISON, BOONE COUNTY, ARKANSAS

Photo By: Sarah Jampole

09/05/06

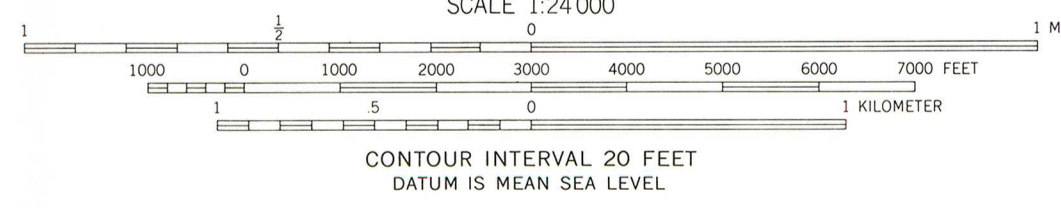
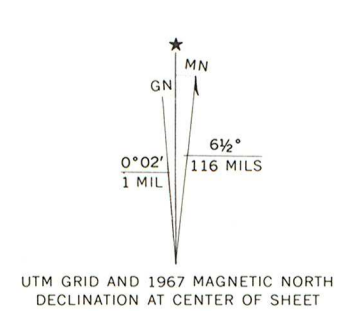
Arkansas Historic Preservation Program Archives

East view



HARRISON HIGH SCHOOL  
HARRISON,  
BOONE COUNTY,  
ARKANSAS  
15 490060E  
4008709N

Mapped, edited, and published by the Geological Survey  
Control by USGS and USC&GS  
Topography by photogrammetric methods from aerial  
photographs taken 1964. Field checked 1967  
Polyconic projection. 1927 North American datum  
10,000-foot grid based on Arkansas coordinate system, north zone  
1000-meter Universal Transverse Mercator grid ticks,  
zone 15, shown in blue  
Red tint indicates area in which only landmark buildings are shown  
Fine red dashed lines indicate selected fence and field lines where  
generally visible on aerial photographs. This information is unchecked  
Map photinspected 1975  
No major culture or drainage changes observed



CONTOUR INTERVAL 20 FEET  
DATUM IS MEAN SEA LEVEL



ROAD CLASSIFICATION

Heavy-duty	Light-duty
Medium-duty	Unimproved dirt
U. S. Route	State Route

THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS  
FOR SALE BY U. S. GEOLOGICAL SURVEY, DENVER, COLORADO 80225, OR RESTON, VIRGINIA 22092  
AND ARKANSAS GEOLOGICAL COMMISSION, LITTLE ROCK, ARKANSAS 72204  
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE ON REQUEST

HARRISON, ARK.  
N3607.5-W9300/7.5  
1967  
PHOTOINSPECTED 1975  
AMS 7356 II NE-SERIES V884



# The Department of Arkansas Heritage

Mike Huckabee, Governor  
Cathie Matthews, Director

Arkansas Arts Council

Arkansas Natural Heritage  
Commission

Delta Cultural Center

Historic Arkansas Museum

Mosaic Templars  
Cultural Center

Old State House Museum



Arkansas Historic  
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An Equal Opportunity Employer



December 6, 2006

Dr. Janet Matthews  
Chief of Registration  
United States Department of the Interior  
National Register of Historic Places  
National Park Service  
8th Floor  
1201 Eye Street, NW  
Washington, DC 20005

RE: Harrison High School – Harrison, Boone County, Arkansas

Dear Dr. Matthews:

We are enclosing for your review the above-referenced nomination. The Arkansas Historic Preservation Program has complied with all applicable nominating procedures and notification requirements in the nomination process.

If you need further information, please call Joanna Hall of my staff at (501) 324-9789. Thank you for your cooperation in this matter.

Sincerely,

Cathie Matthews  
State Historic Preservation Officer

CM:rsw

Enclosure